

UNITED STATES DISTRICT COURT
FOR THE EASTERN DISTRICT OF NORTH CAROLINA
WESTERN DIVISION

UNITED STATES OF AMERICA,

Petitioner,

v.

No. 5:06-HC-02195-BR

GRAYDON EARL COMSTOCK, JR.,

Respondent.

Bench Trial - Vol. II
HON. BERNARD A. FRIEDMAN, Judge
November 29, 2011
8:30 a.m. - 7:15 p.m.
Raleigh, North Carolina

REPORTED BY: Joseph C. Spontarelli, CCR

1 APPEARANCES:

2
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INDEX TO WITNESSES

Witness:	Direct	Cross	Redirect	Recross
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Lela Demby, Ph.D. (Via Video)	--	--	--	--
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George P. Corvin, M.D.	276	307	317	
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Terence W. Campbell, Ph.D.	321	376	394	
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Mary A. Comstock	396	406		
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Amy Phenix, Ph.D	--	--	420	
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1 P R O C E E D I N G S

2 8:45 a.m.

3

4 MR. ROYSTER: Our first witness will be
5 Dr. Lela Demby by way of video deposition.

6 THE COURT: Any objection that the
7 court reporter won't take down the deposition but
8 that the deposition will be introduced as evidence
9 in this matter and the record will reflect the
10 contents thereof?

11 MR. ROYSTER: No objection from the
12 government, Your Honor.

13 MS. SHEA: No objection.

14

15 (Whereupon, the deposition of Dr. Lela
16 Demby by way of video was commenced.)

17

18 (Video stopped.)

19

20 THE COURT: To save a little time
21 there's no objection to her qualifications, is
22 there?

23 MS. SHEA: No, Your Honor.

24 THE COURT: Maybe we can fast forward
25 it since there are no objections to her

25 (Video continued.)

1 (Video stopped.)

2

3 THE COURT: Let's take a break. We'll
4 take 20 minutes give or take.

5

6 (Recess.)

7

8 (Video continued.)

9

10 THE COURT: Let the record reflect the
11 Court has had an opportunity to review the total
12 deposition. The Court has no additional
13 questions.

14 I indicated I may reserve the
15 opportunity to question the doctor when she
16 returns from vacation but after listening to the
17 deposition I have no questions. I think they have
18 all been sufficiently covered for me.

19 It's my understanding the government
20 has no further witnesses, is that correct?

21 MR. ROYSTER: That's correct, Your
22 Honor.

23 THE COURT: Maybe right now is a good
24 time to talk about the exhibits. Have you had an
25 opportunity to discuss them with each other?

1 MR. ROYSTER: We talked about some.

2 THE COURT: Is it fair to say that the
3 list that's contained in the pretrial statement is
4 that which the government wishes to introduce at
5 this time?

6 MR. ROYSTER: Your Honor, we would like
7 to strike a couple of the exhibits we put in our
8 pretrial.

9 THE COURT: The witnesses are no
10 problem since you rested your case.

11 MR. ROYSTER: I misspoke.

12 THE COURT: I have page three of ten
13 which are the petitioner's exhibits. Let's go
14 through them since we have them and we'll go from
15 there.

16 For 1, 2, 3, 4, 5, 6, 7, 8 there's no
17 objections. Any of those that you wish to strike?

18 MR. ROYSTER: No, Your Honor.

19 THE COURT: Nine is objections as to
20 the hearsay, double hearsay, violates Sixth
21 Amendment. Counsel?

22 MS. SHEA: Your Honor, on this one we
23 object because Mr. Comstock has the right to
24 confront witnesses against him. We thought that
25 this was hearsay. It was testimonial because it

1 was made after Mr. Comstock had been certified.

2 We also wanted to point out
3 specifically the whole purpose of this report is
4 really the first sentence of the second paragraph
5 and this is hearsay within hearsay. This is
6 double hearsay. I was informed by another staff
7 member that it is suspected that inmate Comstock
8 may have propositioned another inmate. That's
9 hearsay within hearsay. There's no exception we
10 believe they can cite to to get that in so we wish
11 to have that excluded.

12 THE COURT: Counsel, any argument as to
13 that?

14 MR. ROYSTER: Your Honor, I certainly
15 understand they have a point with respect to it
16 being hearsay within hearsay. I'm not aware of a
17 point of an exception that would apply
18 specifically to the double hearsay.

19 I believe the experts did rely on it.
20 There is some information about this particular
21 incident, I believe, in Dr. Demby's report and we
22 do believe it's relevant.

23 THE COURT: There was nothing in her
24 testimony to that effect.

25 MR. ROYSTER: That's true.

1 THE COURT: I'm going to not strike the
2 total document but I'm certainly going to strike
3 that for two reasons. Number one, I think it is
4 double hearsay. As I said at the beginning when
5 we talked about prejudicial -- everything is
6 prejudicial but I think this is extremely
7 prejudicial. There is nothing to back it up.
8 Neither of the experts for the government
9 testified as to any reliance upon that. I will
10 strike that.

11 MR. ROYSTER: Judge, just for
12 convenience we can strike the entire exhibit.

13 THE COURT: Perfect.

14 MS. SHEA: Thank you, Your Honor.

15 We withdraw our objection to Exhibit
16 10.

17 THE COURT: Okay. 11?

18 MS. SHEA: 11 we object to. Hearsay
19 within hearsay again. We believe that the purpose
20 of this exhibit is for what Mr. Comstock's sister
21 told Mr. Comstock and in turn Mr. Comstock told
22 back to his physician. That's also hearsay within
23 hearsay. They're welcome to cross Mary Comstock
24 on whatever they like, but we don't see how that
25 falls within any exception either.

1 THE COURT: I remember reading this
2 exhibit. I thought it was for a different
3 paragraph about the treatment.

4 MR. ROYSTER: That's right.

5 THE COURT: I didn't even see the thing
6 about the sister.

7 I'll strike the thing about the sister.
8 Again, there was some vague testimony somewhere
9 down the line. I have it circled not even close
10 to that portion.

11 MS. SHEA: It's the last sentence of
12 the second paragraph.

13 THE COURT: Thank you.

14 I can strike that whole paragraph.
15 Your purpose was for the third paragraph.

16 MR. ROYSTER: That's right.

17 THE COURT: We'll strike the second
18 paragraph.

19 MS. SHEA: We maintain our objection to
20 Exhibit 12. This has already been cited in the
21 Motions in Limine. We've lodged our objection.

22 THE COURT: Objection noted.

23 MR. ROYSTER: Just for the record is 12
24 admitted, Judge?

25 THE COURT: 12 is admitted.

1 MS. SHEA: 13 is a report done by Dr.
2 Hernandez. We objected to this on hearsay
3 grounds. They could have called Dr. Hernandez to
4 get this report in. As it stands right now we
5 believe that it's hearsay and doesn't fall within
6 the exception.

7 THE COURT: Counsel?

8 MR. ROYSTER: Judge, first of all we
9 would contend that it is a business record of BOP,
10 but we would have it for purposes of the
11 statements that Mr. Comstock made to Dr. Hernandez
12 as admissions of a party involved.

13 THE COURT: I'll admit it. There is
14 hearsay and so forth. Since it's a bench trial
15 the Court will give it the weight for which it's
16 due.

17 If I'm not mistaken it was at least
18 referred to as one of the documents that were
19 reviewed by the experts.

20 MS. SHEA: 14 and 15 we believe those
21 are settled through the Motions in Limine. We
22 withdraw our objections for 16 and 17.

23 THE COURT: For the record 14, 15, 16
24 and 17 will be admitted.

25 MS. SHEA: Exhibit 18 is an incident

1 report. We believe this is completely irrelevant
2 to all three prongs of the Adam Walsh Act. This
3 has no bearing on whether Mr. Comstock will have
4 serious difficulty in refraining from molesting
5 children.

6 MR. ROYSTER: We'll strike that
7 exhibit.

8 THE COURT: Very well. 18 will not be
9 received.

10 MS. SHEA: For 19 and 20 we withdraw
11 our objections.

12 THE COURT: 19 and 20 will be received.

13 MS. SHEA: 21 already is received.

14 22 and 23 are the Motions in Limine.

15 THE COURT: Received. 24 and 25 --

16 MR. ROYSTER: We're striking both of
17 those, Judge, just to save you the time.

18 THE COURT: 26?

19 MS. SHEA: 26 and 27 were also resolved
20 through pretrial motions.

21 THE COURT: 28 there is no objection.
22 So ordered as to that.

23 Government having rested respondent may
24 proceed.

25 MS. SHEA: At this time the respondent

1 calls Dr. George Corvin.

2

3 GEORGE P. CORVIN, M.D.,
4 was sworn or affirmed and testified as follows:

5

6 THE COURT: Doctor, would you be kind
7 enough to give us your full name and spell your
8 name, please.

9 THE WITNESS: My name is George Patrick
10 Corvin, M.D. My last name is spelled C-O-R-V-I-N.
11 I'm a forensic general psychiatrist in Raleigh,
12 North Carolina.

13 THE COURT: Counsel you may proceed
14 with your examination of the witness.

15

16 DIRECT EXAMINATION

17

18 BY MS. SHEA:

19 Q Good morning, Dr. Corvin.

20 A Good morning.

21 Q You've been called as an expert to give
22 opinion about whether Mr. Comstock's medical
23 condition would have any notable effect on his
24 sexual functioning.

25 A I have.

1 Q Why are you qualified to give that
2 opinion?

3 A Well, I'm a medical doctor and I carry
4 an unrestricted license to practice medicine in
5 the State of North Carolina. I've practiced
6 medicine in Alabama and South Carolina and Georgia
7 in one way, shape, form or fashion over the years
8 and as a general and forensic psychiatrist first
9 and foremost I attended medical school and
10 continue to practice that medical specialty.

11 Q I would like to turn your attention to
12 Exhibit 1 in the respondent's binder of exhibits.

13 A What is Exhibit 1?

14 Q It should be a copy of your CV.

15 A I'm with you now.

16 Q Do you recognize this to be your CV?

17 A I do.

18 Q In particular can you tell us about
19 your board certifications?

20 A I have a board certification in general
21 psychiatry with added qualifications in the field
22 of forensic psychiatry.

23 I initially became board certified in
24 general psychiatry through the American Board of
25 Psychiatry and Neurology in 1997 and recertified

1 in 2007. I became board certified with added
2 qualifications as a forensic psychiatrist in 1998
3 and recertified again in 2008.

4 Q Can you tell the Court about what the
5 certification process entailed?

6 A There are multiple steps to obtaining
7 board certification in any area of medical
8 specialty. To become eligible one has to have
9 completed an approved and appropriate educational
10 program. In my case I attended medical school at
11 the University of Alabama School of Medicine and
12 graduated from there after four years with my
13 medical degree.

14 I then chose to pursue a residency in
15 psychiatry. That was another four years of
16 training at the Medical College of Georgia.

17 I stayed in Georgia my last year there
18 as chief resident for the program and had some
19 administrative and research responsibilities and
20 duties at the Medical College of Georgia.

21 I finished there and then decided to
22 delay going out into the workforce for an
23 additional year and pursued what's called a
24 fellowship which is a period beyond residency
25 where physicians can subspecialize. For example,

1 cardiologists can do a fellowship in
2 interventional cardiology. I chose to pursue a
3 fellowship in forensic psychiatry which is what
4 brought me to North Carolina and to the Bureau of
5 Prisons.

6 During my fellowship I was housed and
7 worked primarily at the federal correctional
8 complex in Butner, North Carolina and am very
9 familiar with their hospital and treatment setting
10 there. In fact my office at one time was in the
11 Maryland Unit where the respondent has been housed
12 most recently.

13 Subsequent to completing those years of
14 education you become eligible to sit for
15 examinations through the American Board of Medical
16 Specialties -- in this case the American Board of
17 Psychiatry and Neurology. That entails a written
18 examination, a series of oral board examinations
19 where individuals who have been certified for a
20 while will scrutinize your work with patients and
21 actually watch and observe you interact with
22 patients. That applies both for the general
23 psychiatric boarding and also for forensic
24 psychiatry. There's two sets of examinations. At
25 periods in my career it seems like all I do is go

1 take exams all over the country.

2 After successfully finishing those
3 series of written and oral board examinations then
4 you become board certified.

5 Q You have five letters after the M.D. on
6 your CV, DFAPA.

7 A Right.

8 Q Can you tell us what that means?

9 A That stands for Distinguished Fellow of
10 the American Psychiatric Association.

11 In my career I've had the opportunity
12 to work as a sort of consultant for the North
13 Carolina Legislature. I have done some -- I don't
14 know if I'd call it advocacy as much as
15 educational efforts in terms of mental healthcare
16 reform in the State of North Carolina. Commitment
17 statutes, capital litigation processes -- some of
18 that has to do with financial aspects of the
19 delivery of psychiatric care and services in North
20 Carolina.

21 As a result of some of that activity
22 and some talks that I've given to groups of
23 legislators the North Carolina Psychiatric
24 Association called me about a year ago and asked
25 if they could nominate me for this and I said will

1 it cost me anything and they said no. Basically
2 they put me through this process and they called a
3 bunch of people I work with and interviewed them
4 and got letters and I became a distinguished
5 fellow. I'm not sure what it means beyond that.

6 THE COURT: You're a distinguished
7 fellow of the national association?

8 THE WITNESS: Of the national
9 association.

10 THE COURT: I've never seen that
11 before. Congratulations.

12 MR. ROYSTER: Our understanding is he's
13 going to be testifying on the narrow issue of the
14 medical history and how it may affect
15 Mr. Comstock. He's not opining on sexual
16 dangerousness. We don't have any objection to his
17 being qualified to render an opinion on that.

18 THE COURT: You stipulate to his
19 qualifications?

20 MR. ROYSTER: Yes, sir.

21 THE COURT: I would imagine so after
22 seeing his CV.

23 MR. ROYSTER: Sure.

24 THE COURT: I'm glad you explained
25 those letters to me. I saw them when I went

1 through this in preparation and I looked and I
2 looked and I looked and I couldn't figure out what
3 it was.

4 THE WITNESS: I labored about putting
5 them there.

6 THE COURT: I've been in this business
7 a long time. It's the first time I've seen this.
8 I'm sure it's something that's very important to
9 your career. Congratulations.

10 THE WITNESS: I appreciate that.

11 MS. SHEA: Thank you, Your Honor.

12 At this point we'll tender Dr. Corvin
13 as an expert in general and forensic psychiatry
14 and we'll enter Exhibit 1 into evidence.

15 THE COURT: One will be received. You
16 will be qualified to so testify. You may proceed.

17 BY MS. SHEA:

18 Q So what did you review in preparing
19 your opinion in this case?

20 A It came in stages, if you will. The
21 Court may have in evidence already or will a
22 report or a letter summarizing my work in this
23 matter and that's dated August 2, 2011.

24 I had been contacted by either yourself
25 or agents of the federal defender's office here in

1 Raleigh not long before this -- maybe a couple
2 weeks before this -- at which time -- to be
3 completely honest with you at which time I
4 initially said I don't think I should be involved
5 in this because I don't do these sorts of
6 evaluations. I don't consider myself to have the
7 expertise, training and expertise to rate risk
8 factors in accord with the Adam Walsh Act.

9 After not hanging up too quickly I
10 understood that that was not the analysis that was
11 required. As the Court has heard already it is
12 not my intention or desire to offer an opinion in
13 terms of that ultimate issue.

14 To get back to your question in
15 reference to the opinions that I have offered in
16 this matter as outlined in my August 2nd letter
17 prior to completing that document I reviewed a
18 report that was entitled regarding the civil
19 commitment of Graydon Comstock as a sexually
20 dangerous person that was prepared by Terence
21 Campbell, Ph.D.

22 I also reviewed a CD or electronic
23 record containing Mr. Comstock's very extensive
24 medical and mental health records during the
25 period of time that he's been incarcerated within

1 the Federal Bureau of Prisons. Not included in
2 those records for sake of clarification are any
3 records either generated within the Bureau of
4 Prisons or obtained by the Bureau of Prisons from
5 Kansas any of his specific psychiatric records
6 pertaining to his prior sex offender treatment
7 programs nor have I reviewed those to this date.

8 I also reviewed prior to that in
9 preparation of that letter the presentence
10 investigation report dated December 7, 2000.

11 With those records I reviewed and
12 focusing primarily on his medical and mental
13 health records I was in a position to be able to
14 formulate and offer the opinions that are
15 summarized in that August 2nd letter.

16 Subsequent to preparation of the letter
17 I have reviewed additional documents.

18 Q What additional documents?

19 A If I recall correctly I also then was
20 provided a report that has been testified to in
21 some detail by Amy Phenix, Ph.D as well as an
22 addendum or an updated report.

23 I also reviewed the report of Lela
24 Demby that we just saw in court -- her videotaped
25 deposition. I reviewed her report.

1 I have reviewed a transcript of the
2 deposition of Graydon Comstock the respondent. Of
3 course I've been here in court witnessing
4 testimony since this proceeding began yesterday.

5 Q Just to be clear, you're on Exhibit 2.
6 That's the letter that you're referring to?

7 A Yes, ma'am.

8 Q What did your research show generally
9 about age effect on sexual functioning?

10 A In the global perspective this aspect
11 of my assessment is probably one of the easier
12 forensic evaluations I've done.

13 I did go to the research pool on the
14 subject and pull some review articles on the
15 expected course of sexual functioning over the
16 lifespan of an otherwise healthy male. It comes
17 as no great shock to me that as one ages -- I'm
18 focusing primarily on males -- there are some
19 gender difference -- as an individual ages their
20 functioning both in terms of libido and
21 physiologic sexual functioning tends to abate.

22 Absent any other medical complications
23 age alone is independently in research associated
24 with a decline in what one review article actually
25 termed a sexual prowess. I'm not sure how you

1 would define that clinically. There are some
2 statistics that attach to that. One study -- this
3 is by the way a review article that was done in
4 May of this year from a group of researchers
5 that -- excuse me -- physicians that has a
6 subscription service called Up-To-Date. It
7 actually is a very good way to see what is
8 currently understood in various fields of medical
9 care and treatment.

10 They had done a review article on this
11 subject and found that as early as age 40
12 40 percent of otherwise healthy males acknowledge
13 some level of impaired sexual functioning and that
14 as men age another ten percent will generally
15 recognize or report some decline. Not necessarily
16 severe sexual dysfunction or impotence but some
17 decline in their sexual interest and overall
18 sexual health as they age. 40 percent at age 40,
19 another ten percent with each succeeding decade.
20 Overall five percent of men report some impairment
21 in libido absent other confounding factors.

22 To answer your question directly, aging
23 absent other indicators is not generally seen as
24 helpful for a man's sexual functioning.

25 Q When reviewing Mr. Comstock's medical

1 records what medical conditions did you conclude
2 he suffers from?

3 A He has had a lot; some of which are
4 more directly related to my analysis than others.

5 We know that he had a hypertensive
6 related hemorrhagic stroke in 1980 at a relatively
7 early age. He was 39. He has subsequently had
8 evidence of embolic infarcts which is a different
9 kind of stroke probably related to other medical
10 conditions and I probably should clarify what I
11 mean there.

12 In 1980 he had a bleed in his brain
13 that caused a stroke. Since he has been
14 incarcerated he has had another cerebrovascular
15 incident which has been termed as a TIA or a
16 transient ischemic attack which is associated with
17 many of the other medical conditions.

18 An MRI which has been obtained since he
19 has been in custody showed some microvascular
20 ischemic changes that are consistent with a
21 condition that used to be called multi-infarct
22 dementia. It is now called vascular dementia.

23 He has neuroimaging and findings in the
24 medical history suggestive of cognitive decline
25 with age as a result of multiple small otherwise

1 clinically unrecognized infarcts in his brain.

2 His memory during the years he has been
3 within the Bureau of Prisons has also been noted
4 to decline. I'm not sure if anybody else noticed,
5 but when he was on the stand yesterday his
6 cognitive efficiency is not what one would expect
7 of an individual younger and healthier.

8 His medical records have suggested some
9 concern he may have dementia. I'm not so sure I
10 have evidence to support or refute such a
11 diagnosis. His medical history seemed to support
12 that. The observations of him having impaired
13 memory seemed to be consistent with that. Some of
14 the subtle findings that he exhibited while he was
15 testifying show some decline in cognitive
16 deficiency.

17 You may have noticed some difficulty
18 capturing what he was trying to communicate. He
19 was successful in doing so, but not as fluent or
20 perhaps hyper-verbal as I am in talking to the
21 Court.

22 He has a substantial history of both
23 peripheral vascular disease and coronary artery
24 disease. He had a posterior myocardial infarction
25 that was pretty serious since he was incarcerated.

1 He underwent three vessel coronary artery bypass
2 grafting as a result of that.

3 He continues to exhibit physical
4 evidence of impaired peripheral perfusion. If you
5 look at him now his pallor is somewhat of a pale
6 appearance. That in and of itself is not
7 diagnostic. What is more telling is that there
8 are reflections or descriptions of him in his
9 medical record with exertion his lips turning blue
10 which is consistent with an impairment in
11 peripheral perfusion also interrelated to the
12 other medical conditions that I will finally get
13 to.

14 In addition to his general
15 cardiovascular disease he carries a diagnosis of
16 Type 2 or adult onset diabetes mellitus. He
17 continues to suffer from but is being treated
18 largely successfully for high blood pressure.

19 He has a history of prostate cancer
20 diagnosed in the mid '96/'97 timeframe. He
21 underwent radiation therapy for that. The status
22 of his prostate cancer at this stage I'm not
23 entirely aware of; although it's been described as
24 being in remission.

25 He is being treated for these

1 conditions with a number of different medications,
2 and in fact has previously been prescribed
3 nitroglycerin sublingually for symptomatic angina.

4 He has a number of very significant
5 medical problems. Others perhaps not as
6 contributory but worth noting is that he is on
7 medications for gastroesophageal reflux disease.
8 He suffers from what the BOP terms chronic
9 functional diarrhea. He has a history of
10 diverticulosis. His general overall state of
11 health on his records is not good and on his
12 appearance is not good.

13 Q The prostate cancer in particular that
14 you mentioned, he was diagnosed while
15 incarceration with that?

16 A While he was in custody within the
17 Bureau of Prisons and treated as well.

18 Q I just wanted to clarify that.

19 A Sure.

20 Q What, if any, is the relationship
21 between those medical conditions that you just
22 outlined and sexual functioning?

23 A Just about anything that can affect
24 one's overall general health can have an adverse
25 effect on both the physiology and the emotional

1 component of sexual functioning.

2 You probably don't need a psychiatrist
3 to sit up here and tell you that if you feel bad
4 or you are sick or you view yourself as ill that
5 your interest -- I'm not speaking about
6 individuals with pedophilia but just in general
7 terms -- sick individuals are not as focused on or
8 as interested in all matters sexual as compared to
9 those who are in good health or at least view
10 themselves as being healthy. It's one of the
11 first things that goes when you get sick.

12 It is certainly the case that
13 individuals with these conditions that I've
14 mentioned have substantial physiologic impairment
15 or at risk of having substantial physiologic
16 impairment.

17 For example, individuals with diabetes,
18 high blood pressure, history of prostate cancer,
19 peripheral vascular disease, history of heart
20 attack, history of stroke, history of depression
21 which I didn't note all independent of each other
22 are associated with an impairment both in the
23 emotional aspect self-report of interest in sex
24 and separately but also relatedly. The
25 physiologic aspects of sexual functioning like

1 erectile dysfunction for example. Erectile
2 dysfunction can result from physical impediment
3 such as inability to perfuse one's penis
4 appropriately, but it has a very strong
5 psychological component as well which can have an
6 adverse effect or an enhancing effect.

7 Q What, if any, medications is
8 Mr. Comstock currently taking?

9 A As of the date most recently reflected
10 in his medical records from the Bureau of Prisons
11 he is taking an antipsychotic medication called
12 Abilify which is being used to treat a mood
13 disorder and that's not unusual. He's taking
14 Atenolol for blood pressure. He's taking
15 Gemfibrozil which is for cholesterol. Lisinopril
16 also for blood pressure. Loperamide which is to
17 treat chronic diarrhea. Metformin which is an
18 oral medication used in treating diabetes. Niacin
19 which is sometimes used in managing lipid
20 disorders. Prilosec for gastroesophageal reflux
21 disease. Simvastatin also used in treating
22 hypercholesterolemia. Terazosin which is actually
23 used for treating prostatic hypertrophy but has
24 some effects on blood pressure as well. He is
25 taking an older antidepressant called Trazodone

1 and a newer antidepressant called Effexor. He is
2 likely taking Trazodone primarily as a sleep aid;
3 whereas Effexor is more potent in terms of
4 actually treating the underlying mood disorder.

5 The Court has heard much about him
6 being diagnosed with depressive disorder not
7 otherwise specified. Dr. Demby has described him
8 as meeting criteria historically for major
9 depression.

10 Dr. Owens who is a psychiatrist I know
11 and has at least previously been working with the
12 respondent has diagnosed him as actually meeting
13 criteria for atypical bipolar disorder. I respect
14 Dr. Owens. I don't know where that diagnosis came
15 from. I personally concluded that he had
16 depressive disorder not otherwise specified
17 because there's some uncertainty exactly what form
18 his mood disorder is. It's clear he has suffered
19 from depressive symptoms which can accurately be
20 described as chronic in nature.

21 At any rate back on the subject of
22 medications, several of these that I've listed for
23 the Court have well-recognized effects adversely
24 on sexual functioning. Included would be Abilify,
25 Atenolol on occasion, Gemfibrozil which I didn't

1 know until I did a literature search on the
2 subject, Lisinopril and Terazosin infrequently,
3 Trazodone frequently and Effexor pretty frequently
4 all have an affect on the physiologic aspects of
5 sexual functioning; i.e., anyone taking these
6 medications alone or in combination runs the risk
7 of experiencing an adverse effect of sexual
8 dysfunction.

9 Q In your opinion why is sexual
10 functioning an important factor to consider in
11 determining whether Mr. Comstock is sexually
12 dangerous?

13 A Again, let me preface this by saying I
14 offer no such opinion yea or nay on the subject of
15 dangerousness.

16 Having some passing familiarity as a
17 clinician in terms of normal and abnormal sexual
18 functioning the Court has already heard a great
19 deal about the fact that sexual behavior is
20 comprised of an emotional component which can be
21 very healthy or very unhealthy and a physiologic
22 component which can also be very healthy or very
23 illegal.

24 That said, if one looks at the
25 processes, the steps -- again I'm referring to a

1 normal physical being -- the steps involved
2 leading up to and encompassing any sexual conduct
3 or behavior that there are multiple
4 compartmentalized components of that behavior.
5 Interruption in any of those can result in a
6 substantial reduction in libido and sexual
7 behaviors.

8 A perfect example is that if an
9 individual is just sick they may love their spouse
10 very much. They may still have that emotional
11 connectedness, but the manifestation of that
12 relationship and emotional connectedness through
13 sexual behavior may fall completely off the scope.
14 That does not mean they are not having their
15 emotional needs met through their partner, but
16 rather -- not that this is not a problem -- that
17 the manifestation and expression of that emotional
18 connectedness may cease to occur through the
19 expression of sexual behavior.

20 That some individuals would say -- they
21 would be incorrect -- is also a part of normal
22 aging and it is not. If you look at the research
23 on the subject some -- if you look at individuals
24 not that much older than the respondent -- less
25 than half -- say 75, 85 -- I may have the ages

1 wrong here -- it seems like if I'm recalling
2 correctly it was only 39 percent or so that
3 reported still having a very active and fulfilling
4 sexual -- in the 75 to 85 year old age group
5 39 percent of men versus 17 percent of women
6 reported being sexually active. It does not mean
7 that they are not having their emotional needs
8 met; it means that something else is interfering
9 with the physical sexual expression of that
10 relationship.

11 Q Notwithstanding your limited purview
12 what did you conclude with respect to
13 Mr. Comstock?

14 A He has a number of factors both
15 chronically -- these medical conditions I've been
16 talking about they are known -- it's not like you
17 get diabetes and you have a sexual impact of that.
18 It's more like you get diabetes and the longer you
19 have diabetes the risk of adverse sexual impact
20 compounds over time. That can be influenced by
21 successful management and treatment for the
22 condition, but of those conditions cardiovascular
23 disease, diabetes, the prostate cancer -- any of
24 those conditions the longer they are present the
25 greater the risk and the greater the impact will

1 be physically on sexual functioning.

2 He has a number of risk factors that if
3 you look at each one independently you say this is
4 a risk factor, this is a risk factor -- taken as a
5 whole they have an additive effect. I'm not
6 saying one plus one equals two, but medically as a
7 physician I can tell you the greater the number of
8 risk factors you have the greater the overall risk
9 is for adverse functioning.

10 While I have not personally examined
11 Mr. Comstock other than seeing him here in court
12 his risk factor just simply based on advanced age
13 and on the combined and chronic influence of the
14 numerous medical conditions he has and on the
15 combined influence of the medications he needs to
16 take all place him at considerable risk of having
17 a greatly reduced libido interest. His libidinal
18 urges compared to Mr. Comstock 30 years ago would
19 be expected to be less.

20 There is evidence to suggest at least
21 by risk analysis that his physiologic ability to
22 function normally in various physiologic realms of
23 sexual functioning would be impaired as well, and
24 to the extent that is seemingly confirmed by his
25 own report I read in testimony that he has not had

1 any erections spontaneous or otherwise within the
2 last year which is not a normal finding.

3 Q You noted just now that you have not
4 met Mr. Comstock before seeing him in court. You
5 have mentioned a few of your observations of him
6 in the courtroom. Have you observed anything else
7 about Mr. Comstock?

8 A Dr. Owens in the Bureau of Prison's
9 records describes him as rather frail. He is not
10 a spry individual.

11 Do any of those observations make it
12 impossible for him to engage in the type of
13 illegal conduct that the Court is here to
14 consider? Nope, they do not. Nor is it my
15 opinion that he would be physically incapable of
16 offending and damaging a child as a result of his
17 libidinal urges.

18 He is certainly an individual who both
19 on paper and by observation can be, I think,
20 reasonably described as rather frail and showing
21 his age to be exactly that. He is an old, sick,
22 frail individual with numerous chronic medical
23 complaints who, by the way, has had excellent care
24 in the Bureau of Prisons. I've been impressed how
25 well they have managed him.

1 Q Is there any evidence that you found in
2 the medical records that you reviewed that shows
3 that Mr. Comstock's sexual urges are stronger than
4 those of the average person?

5 A I'm not aware of that. I'm not an
6 expert in this area. It begs the question how do
7 you quantify -- what kind of lab test do you get
8 to quantify sexual urges.

9 I am independently not aware of any
10 evidence or research demonstrating that. If there
11 is evidence to suggest that I would love to know
12 how they did that.

13 Q Is there any scientific data that
14 you're aware of that shows that pedophiles in
15 general have stronger sex drives than people who
16 are attracted to adults?

17 A I heard people say that in this
18 courtroom, I think. I don't understand how that
19 question could ever be answered scientifically to
20 be honest with you.

21 I'm a psychiatrist and we specialize in
22 the realm of the unobservable. I don't see how
23 you can define that.

24 Q If Mr. Comstock is self-reporting that
25 he is having decreased libido is that consistent

1 with what you have reviewed?

2 A Yes.

3 Q If Mr. Comstock came to your office
4 wanting to get treatment for sexual functioning
5 would you treat him?

6 A Do you mean physiologic functioning?

7 Q Yes.

8 A No, and I don't think any doctor
9 should. There's a reason that drugs like Viagra
10 are some of the most commonly prescribed
11 medications in the United States.

12 Medical care has enabled us to live
13 long, healthy lives -- much older than we did
14 decades ago. As a result the longer men live the
15 higher the incidents of erectile dysfunction. By
16 the way, when a man begins to experience erectile
17 dysfunction it has an independent adverse effect
18 on libido.

19 These medications are used very
20 effectively in treating ED and have very
21 substantial side effects. Mr. Comstock suffers
22 from medical conditions that would serve, in my
23 view, as an absolute contraindication but
24 certainly a relative contraindication they can
25 hurt him or kill him.

1 Q You heard Dr. Phenix and Dr. Demby
2 testify that Mr. Comstock is sexually dangerous
3 despite his age and medical condition. Do you
4 disagree?

5 MR. ROYSTER: Objection. It's clearly
6 outside the scope of his expertise and what he's
7 testifying about.

8 THE COURT: I'm not sure he even would
9 answer that question.

10 THE WITNESS: I wouldn't.

11 THE COURT: He started off by saying he
12 wouldn't. I don't think we have to even discuss
13 that. His whole premise that he started off with
14 was that wasn't the ultimate question he could
15 answer.

16 THE WITNESS: That is correct.

17 BY MS. SHEA:

18 Q As a physician do you use, review and
19 study research?

20 A I do.

21 Q In fact, have you received any awards
22 for your research?

23 A Yes, I have.

24 Q Can you tell the Court about that?

25 A During my training the Medical College

1 of Georgia has a research competition for their
2 trainees where we basically develop a research
3 topic, develop a protocol and hopefully bring that
4 protocol to completion if we're able to do so.

5 I entered that competition two years.
6 It's called the Hurley-Gleckly competition. That
7 was in Augusta where I trained. At any rate, in
8 1995 and 1996 I entered that competition and won
9 that competition for the research that was done.

10 Q As a medical professional do you
11 analyze research methodology?

12 A I do. In fact, in medical school one
13 of the courses we have in the first two years of
14 medical school focuses on aspects of medical
15 research and use of medical research and clinical
16 practice and medical statistics as well.

17 Q Did you review the methodology employed
18 by the other experts in this case?

19 MR. ROYSTER: Objection.

20 THE COURT: He can testify whether he
21 reviewed it or not.

22 THE WITNESS: I did.

23 BY MS. SHEA:

24 Q Can you tell the Court your
25 observations?

1 MR. ROYSTER: I'll object.

2 THE COURT: Observations in relation to
3 what?

4 MS. SHEA: Observations strictly
5 related to the methodology.

6 THE COURT: Methodology as it relates
7 to the medical condition and the prescriptions and
8 so forth?

9 MS. SHEA: We would like him to discuss
10 the strength of methodology generally.

11 THE COURT: Tell me one more time.

12 MS. SHEA: Methodology of the research
13 that the other experts used in the case.

14 THE COURT: The underlying research
15 that they used in order to come up with their
16 opinion. The question is is he familiar with that
17 research?

18 MS. SHEA: Has he reviewed it.

19 THE COURT: That's fair.

20 THE WITNESS: Yes, I have.

21 THE COURT: Your next question is?

22 MS. SHEA: What were your observations?

23 THE COURT: In relation to?

24 MS. SHEA: The methodology.

25 THE COURT: He may testify as to that.

1 THE WITNESS: In the scope of my
2 practice as a person who treats patients and in
3 terms of other aspects of my forensic practice
4 where I'm much more involved the use of medical
5 research both in terms of actuarial analysis and
6 other forms of statistical analysis those areas of
7 research -- I'm not even talking about the
8 research the Court has heard about -- those areas
9 of research are very useful in clinical practice
10 in many ways.

11 Actuarial analysis comparing patients
12 against known factors in medicine can be very
13 helpful in a lot of ways. It helps us understand
14 what causes illness. It also helps us devise
15 treatment plans for individual patients by
16 recognizing those risk factors for illness that
17 are either protective or aggravating factors so
18 that by analyzing and understanding what those
19 risk factors are we can design a treatment plan to
20 jump on it.

21 For example, for ten years I ran an
22 inpatient unit that treated individuals with dual
23 diagnosis. Part of my job as medical director for
24 that program was to devise the treatment program
25 and in doing so we did literature research through

1 organizations to look at what works best. The way
2 they define that to some extent is by looking at
3 the population of those similarly ill individuals
4 in the world so that can be very useful.

5 Now, crossing that barrier in the
6 fields of forensic analysis of an individual with
7 this same research can be very dangerous and let
8 me explain what I mean by that. I'm going to use
9 another area of forensic medicine.

10 In psychiatric medicine one of the
11 things that I am called to do is to testify in
12 civil commitment hearings. I'm called in civil
13 actions to assess fitness for duty in terms of
14 looking at dangerousness.

15 One of the things that I as a forensic
16 psychiatrist and other psychiatrists I know in the
17 field -- you've probably heard this --
18 psychiatrists are not good at predicting
19 dangerousness. This research is a prime example
20 of the limitations that we experience in doing so.

21 What you will see if you look very
22 closely -- the Court has actually heard this --
23 while we can identify the groups of people that
24 are at risk of -- let's say mentally ill substance
25 abusers as a whole might be at an elevated risk of

1 engaging in criminal conduct as compared to those
2 that aren't substance abusers that are mentally
3 ill -- that's true actually. Yet if you try to
4 assign that risk and utilize that risk assessment
5 on an individual case what happens is that you run
6 the risk -- I think the Court has heard it in this
7 case -- you run the risk of having a very high
8 number of what we term false positives.

9 MR. ROYSTER: Objection. I don't think
10 he's qualified to get into this testimony.
11 Secondly, it's outside the scope of his report.

12 Our position would be this is the kind
13 of testimony that is surprising enough that we're
14 not able to deal with it and it should be
15 stricken.

16 THE COURT: It's very interesting and I
17 think he's qualified to testify but it's outside
18 the scope of what you have asked him to testify
19 about. You filed your documents and have limited
20 his testimony.

21 I would love to hear it maybe one day,
22 but it's beyond that which you have called him for
23 today.

24 MS. SHEA: During Dr. Corvin's
25 deposition these are areas that Mr. Royster did

1 explore with him in his deposition so we didn't
2 really think that we were catching him fully off
3 guard.

4 THE COURT: I have not read his
5 deposition. I have read his report and I've also
6 read the pretrial statement here. I can't say
7 what happened at the deposition.

8 MS. SHEA: We respect your ruling. If
9 you want to ask him any further questions --

10 THE COURT: Not right now because I
11 would be opening a Pandora's box. I'll be
12 handling these cases for quite a few months.

13 Anything else?

14 MS. SHEA: No further questions.

15 THE COURT: Counsel?

16 MR. ROYSTER: Thank you, Judge.

17

18 CROSS EXAMINATION

19

20 BY MR. ROYSTER:

21 Q Good afternoon Doctor. Thank you for
22 your patience as you sat through the last couple
23 days with us.

24 You testified about peripheral
25 perfusion. That is something that can impair

1 sexual functioning and libido, right?

2 A It can.

3 Q You testified on direct that you didn't
4 personally examine Mr. Comstock, right?

5 A I have not.

6 Q That is one of the areas that a
7 personal examination would have assisted you is in
8 determining the extent to which his peripheral
9 perfusion would have affected his impairment and
10 libido.

11 A True.

12 A review of his medical records helps,
13 but in a perfect world I might have taken him and
14 in fact not only personally examined him but had a
15 physician in internal medicine look at him as
16 well.

17 Q You can't testify to the extent which
18 his peripheral perfusion has impaired his
19 functioning or libido, can you?

20 A That's right.

21 Just like with these other areas, while
22 it runs the risk I'm remise in assigning that
23 damage directly to him individually because I
24 don't know that.

25 Q His chronic mood disorder, that can

1 affect his libido; right?

2 A It can.

3 Q A personal examination would have
4 assisted you in determining the extent to which a
5 chronic mood disorder would affect his libido,
6 right?

7 A I agree, yes.

8 Q You agree that some people engage in
9 sexual conduct for reasons that are not sexual at
10 all, right?

11 A While it involves physiologic sexual
12 functioning all sexual conduct is not predicated
13 on the same urges.

14 Q The motivation is not sexual
15 gratification.

16 A It is an accepted theory, if you will,
17 that for example many sex offenders are motivated
18 not by what you and I -- I'm not trying to be
19 difficult here -- it's mincing words in a sense.
20 It's how you define sexual gratification. There's
21 the physiologic gratification of experiencing an
22 orgasm versus the gratification of a hate,
23 anger-driven rapist hurting a woman by raping her
24 which obviously has nothing to do with
25 Mr. Comstock.

9 Q He doesn't have any of the elements of
10 the hate and the anger and inflicting harm on his
11 victims.

16 Q You agree don't you, Dr. Corvin, if
17 something else is driving his interest in these
18 children other than sexual gratification it may
19 not matter whether his libido is decreasing, isn't
20 that true?

23 Q That's what you testified to at your
24 deposition, right?

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1 If he is having his emotional needs met
2 through the expression of physical sexual
3 connectedness that component still requires other
4 components but I think what you say is a valid
5 point; that to the extent his physical health
6 impairs his ability to act sexually that if the
7 emotional needs -- the need for nurturing -- the
8 emotional connectedness is an important step in
9 setting the first step, if you will, in the
10 sequence of events that ends in a sexual offense
11 then the illu in and of itself does not negate
12 the need for that connectedness.

13 I would add that while I agree very
14 much with what you said it takes all of those
15 measures to line up a sexual offense.

16 That being said, let me play the
17 psychiatrist on both sides of the fence. I also
18 agree with what your experts have said which is
19 that despite his medical conditions that doesn't
20 mean that he could not be motivated to and
21 actually engage in a sexual offense. I don't have
22 an opinion one way or the other on that.

23 Simply stated it's my view that his
24 overall general medically debilitated condition
25 makes it less likely that psychologically he would

1 engage in those acts.

2 Q It's not your opinion that he can't
3 have sexual urges for children.

4 A No.

5 Q It's not your opinion that he could not
6 have sexual urges period.

7 A No.

8 Q You cannot say whether he is at risk to
9 reoffend. That's not what you're here to do,
10 right?

11 A I have no opinion on that.

12 Q What you're saying is it's not that
13 he's at no risk it's just that it's possibly
14 reduced because of everything he has going on with
15 him.

16 A We seldom speak in absolutes. Whenever
17 a psychiatrist does you can be guaranteed they're
18 wrong. You're right, I'm not saying no risk.

19 Q You heard his testimony and you heard
20 the testimony of the experts about the kinds of
21 activities he was engaging in which primarily
22 involved fondling young boys, right?

23 A Correct.

24 Q Clearly while he has these medical
25 conditions he's still able to use his arms and

1 move around such that he could fondle boys if he
2 had the opportunity.

3 A Yes, if he were so motivated to do so
4 and the opportunity were to present itself and he
5 chose to do that -- chose is a loaded word as
6 well -- physically he could engage in that sort of
7 conduct.

8 Q You mentioned on direct that as one
9 ages their functioning libido and their
10 physiological functioning decreases.

11 A Tends to.

12 Q The research that you cited was that
13 approximately 40 percent of men over 40 have or
14 report impaired sexual functioning.

15 A The term was some level of impaired
16 sexual functioning, yes. It seems high to me, but
17 that's what it says.

18 Q Mr. Comstock was 58 years old when he
19 was still fondling little boys.

20 A You're absolutely correct.

21 Q He may still have had decreased libido
22 but it didn't stop him in offending, right?

23 A That's a good point. If you put the
24 two together it's possible. At 58 he would have
25 fallen in that 40 or 50 percent and had some

1 impaired interest or functioning and yet
2 reoffended. That is possible, yes.

3 Q In fact, he had already had a stroke by
4 the time he was continuing to offend, right?

5 A That's correct.

6 Q Based on his testimony and what you
7 have also heard there were a number of offenses
8 even after he suffered that stroke, right?

9 A I'll have to tell you I'm unclear where
10 my mind is on what the number of the offenses
11 were. With that uncertainty yes, I agree with
12 that statement.

13 Q While he's been in prison he's had a
14 heart attack.

15 A Yes.

16 Q That was in 2006.

17 A I think it was 2006.

18 Q The prostate cancer that was in 2007
19 roughly, right?

20 A It was 2007.

21 Q The radiation was in 2007, right?

22 A December I think.

23 Q Even after a stroke -- the diabetes has
24 been there for quite some time, the hypertension
25 has been there for some time.

1 A Right.

2 Q He's been on these medications for some
3 time.

4 A Right.

5 Q All prior to 2008, right?

6 A Yes.

7 Q With all these things going on
8 including the prostate cancer and the radiation he
9 still in June of 2008 is stockpiling pictures of
10 little boys, isn't that true?

11 MS. SHEA: Objection, Your Honor. He
12 testified he didn't review those records.

13 THE COURT: If he knows.

14 BY MR. ROYSTER:

15 Q You sat through the testimony all day
16 yesterday, didn't you?

17 A I did.

18 Q Did you hear the testimony about all
19 the photographs that were found in prison in his
20 cell?

21 A I did. I didn't see the photographs
22 but I'm aware of them.

23 Q You're aware of them from being here
24 yesterday and today.

25 A Correct.

1 Q That event happened after all these
2 other health conditions and even all the
3 medications that you talked about, right?

4 A Yes, but let's not make the
5 assumption --

6 Q I understand you haven't seen the
7 pictures.

8 The point I'm only making, Dr. Corvin,
9 is that event happened after he had suffered all
10 these conditions and even after his prostate
11 treatment and his prostate cancer, correct?

12 A Correct.

13 I think it's worth saying in response
14 to that -- I think the Court has heard
15 testimony -- I as a physician draw a big
16 difference between a man finding an individual --
17 whether that be a boy or a woman -- sexually
18 attractive different than saying -- let me give
19 you an example since my wife is not here.

20 If I am driving down the road and I see
21 a billboard and there may be some attractive
22 models on it I may note that is an attractive
23 woman. That does not necessarily put me at risk
24 as an individual given my own psychological
25 make-up of pursuing that woman or another woman or

1 going and committing a rape or doing anything.

2 I don't mean to imply that it's my
3 opinion that he can have no appreciation of the
4 fact that he throughout his entire adult life has
5 found these ten to 14 year old prepubescent boys
6 as attractive. I think that was the word he used.

7 I haven't seen the pictures. I think
8 it's safe to assume that they weren't viewed as in
9 and of themselves pornographic or other charges
10 would have been forthcoming related to that.

11 Q That's clearly speculation on your
12 part.

13 A It absolutely is. I worked and lived
14 for a lot of my career in the building where he is
15 now. It is speculative on my part.

16 MR. ROYSTER: Thank you, Judge. We
17 don't have any other questions.

18 THE COURT: Defense, any further
19 questions?

20 MS. SHEA: Yes, Your Honor.

21

22 REDIRECT EXAMINATION

23

24 BY MS. SHEA:

25 Q Dr. Corvin, in your cross examination

1 you mentioned a distinction between finding
2 someone attractive and pursuing that person
3 sexually. Can you elaborate on that distinction?

4 A Sure.

5 Most human beings may note other human
6 beings as attractive, sexually interesting, pique
7 their curiosity if you will. In the vast majority
8 of those instances no overt behavioral anomalies
9 result -- in the very vast majority of those
10 instances.

11 I'm not talking about in the case of
12 Mr. Comstock or in the case of pedophilia in
13 general, but simply finding otherwise legal images
14 of young boys attractive or even sexually
15 attractive while certainly consistent with
16 pedophilia -- I don't mean to defend that in any
17 way, shape, form or fashion -- but that in and of
18 itself does not equate in my view with a
19 pronounced risk of then engaging in overtly
20 violent or dangerous sexual conduct.

21 Q Mr. Royster also mentioned to you that
22 Mr. Comstock had a stroke at age 39.

23 A Right.

24 Q Do people tend to recover more quickly
25 when they're younger versus when they're older?

1 A Yes. From that and other medical
2 conditions as well, yes.

3 Q Since Mr. Comstock has been
4 incarcerated at the age of 58 what medical
5 conditions has he suffered from?

6 A The treatment that at least was
7 initiated while he's been in custody or continued
8 was for the high blood pressure, Type 2 diabetes,
9 prostate cancer with radiation therapy --
10 presumably in remission -- although he has
11 suggested perhaps not -- he had a posterior wall
12 myocardial infarction with evidence of a
13 peripheral perfusion problem resulting from that.
14 He's had a lot. He's 69 and less healthy than
15 many 69 year olds.

16 MS. SHEA: No other questions, Your
17 Honor.

18 THE COURT: Anything further?

19 MR. ROYSTER: No, Judge.

20 THE COURT: Thank you very much,
21 Doctor. We appreciate it.

22 We'll adjourn until 2:00 because I know
23 an hour will not be enough time for everybody to
24 get lunch.

25

1 (Luncheon recess.)

2

3 THE COURT: Can we please have the next
4 witness?

5 MS. GRAVES: We would ask if Dr. Corvin
6 could be released.

7 THE COURT: Absolutely. Any objection?

8 MR. ROYSTER: No objection.

9 THE COURT: He could have been released
10 before lunch. I suspect we'll see each other
11 again. We have a lot of these cases.

12 MS. GRAVES: We call Dr. Terence
13 Campbell.

14

15 TERENCE W. CAMPBELL, Ph.D.,
16 was sworn or affirmed and testified as follows:

17

18 THE COURT: If you could give us your
19 full name and spell your last name I would
20 appreciate it.

21 THE WITNESS: Terence Campbell.

22 T-e-r-e-n-c-e C-a-m-p-b-e-l-l.

23 THE COURT: Thank you Doctor.

24 I see you're from Michigan. Hopefully
25 while we're all down here we'll get some nice

1 weather.

2 Counsel, you may proceed.

3 MS. GRAVES: Thank you, Your Honor.

4 DIRECT EXAMINATION

5

6 BY MS. GRAVES:

7 Q Dr. Campbell, can you hear me okay?

8 A Yes. You're coming through loud and
9 clear. Thank you for asking.

10 Q Would you please tell the Court some
11 things about your professional background?

12 A I completed my Bachelor's Degree Cum
13 Laude in 1965 at Western Michigan University
14 majoring in psychology and sociology.

15 THE COURT: When I was a state Judge I
16 had a court officer -- we have a Western graduate
17 here, too -- I had a court officer who went to
18 Michigan State but he spent a little time at
19 Western -- whenever anybody said they went to
20 Western or Michigan State I would say oh, must
21 have been a good drinker. Jennifer went to
22 Western.

23 THE WITNESS: I completed my doctoral
24 degree in human development and clinical
25 psychology at the University of Maryland in 1970.

1 I have done additional post-doctoral
2 training in family psychology and family therapy
3 during the academic year 1984/1985 at the
4 University of Rochester Medical School located in
5 Rochester, New York.

6 BY MS. GRAVES:

7 Q Do you have any board certifications?

8 A Yes.

9 I am board certified in forensic
10 psychology by the American Board of Professional
11 Psychology. There's only about 250 of us
12 nationwide who are so certified in that specialty.

13 Q What does it take to become board
14 certified in forensic psychology?

15 A First of all you have to apply with
16 your application. You have to satisfy
17 requirements for education, training and
18 experience. If you have sufficient education,
19 training and experience you move on to the next
20 step. Only about 50 percent of candidates survive
21 that first step the first time they apply.

22 The next step is a written examination.
23 Only about 50 percent of the remaining candidates
24 passed the written examination the first time
25 around. If you pass the written examination then

1 you undergo an oral examination where you are
2 examined by three other diplomates who share your
3 specialties within forensic psychology. For the
4 remaining candidates only about 50 percent of
5 those remaining candidates pass the oral
6 examination the first time around. Fortunately I
7 passed everything the first time around.

8 Q I see that you've done a lot of
9 post-doctoral training. Is there any of it that
10 you would like to highlight for the Court that is
11 particularly relevant to this case?

12 THE COURT: You're looking at Exhibit
13 3?

14 MS. GRAVES: Yes.

15 THE COURT: No problem. I have it
16 here. I'm following along with you.

17 BY MS. GRAVES:

18 Q I'm referring to your Curriculum Vitae.

19 A I already mentioned the post-doctoral
20 training at the University of Rochester.

21 Additionally I did training in structural and
22 strategic family therapy. I've done specific
23 training in the use of the Psychopathy Checklist
24 Revised.

25 I probably should have kept better

1 track of my training. I'm embarrassed to say the
2 Michigan Board of Psychology has no continuing
3 education requirements for psychologists.

4 THE COURT: I'm well aware of that.

5 THE WITNESS: As a result I don't
6 always keep as good a track as I should keep
7 track, but as a member of the American
8 Psychological Association and the American
9 Psychological Society and the American Psychology
10 Law Society I have continually attended and
11 involved myself in training opportunities related
12 to actuarial assessment, risk assessment in
13 general, diagnostic endeavors and I have also been
14 in a position where I have been teaching workshops
15 in these areas.

16 BY MS. GRAVES:

17 Q I noticed beginning at page three you
18 published a number of books and articles.

19 A Yes.

20 Q Are any of them of particular note
21 regarding this case?

22 A Yes.

23 The first book that's applicable to
24 this matter is the book originally published in
25 December 2001 with my colleague Demosthenes

1 Lorandos titled Cross Examining Experts in the
2 Behavioral Sciences. That came out in 2001.
3 Beginning in 2003 and every year after that we do
4 an annual update of Cross Examining.

5 What Cross Examining does is it teaches
6 attorneys the necessity for psychologists relying
7 on psychological science when they testify in
8 legal proceedings, and the necessity of relying on
9 psychological science when testifying in a
10 proceeding such as this one is clear and evident.

11 Also, in 2004 I wrote Assessing Sex
12 Offenders-Problems and Pitfalls. That was the
13 first edition. Then in 2007 I wrote Assessing Sex
14 Offenders-Problems and Pitfalls, Second Edition.

15 Q Then there are a number of professional
16 articles that you've authored.

17 A Yes.

18 Q Are any of those of particular
19 relevance in this case?

20 A Yes, many of them are relevant.
21 Probably the single most relevant article is not
22 there because it was published in June of 2011.
23 If we're counting it's article number 50. That
24 article is titled The Predictive Accuracy of the
25 Static-99R and Static-2002R.

1 Other articles that are directly
2 relevant and applicable to this proceeding is the
3 Campbell and DeClue 2010 article titled Maximizing
4 Predictive Accuracy in Sexually Violent Predator
5 Evaluations. Article number 46, Campbell and
6 DeClue, 2010, Flying Blind with Naked Factors:
7 Problems and Pitfalls in Adjusted-Actuarial Sex
8 Offender Risk Assessment.

9 There are still other articles that are
10 relevant, but the three that I have just
11 identified are the most recent and most directly
12 relevant articles at this time.

13 Q What sort of practice do you have?

14 A I am self-employed specializing in
15 forensic psychology.

16 Q As part of that practice do you also
17 conduct forensic evaluations?

18 A Yes, I do.

19 Q Have you conducted any evaluations
20 regarding the Adam Walsh Act?

21 A Yes, I have.

22 In terms of evaluations pursuant to the
23 Adam Walsh Act this would be my fourth evaluation.

24 Q Have you also conducted forensic
25 evaluations regarding civil commitment for

1 sexually dangerous persons in state proceedings?

2 A Yes, I have. I've done those
3 evaluations in the States of Washington,
4 California, Wisconsin, Iowa, Missouri and Florida.

5 Q Over what period of time?

6 A Over a 13-year period of time. I think
7 the first one I did was in 1998.

8 Q About how many do you think you've
9 done?

10 A I would say approximately a hundred all
11 totaled.

12 Q Have you testified as an expert in
13 those various states?

14 A Yes.

15 Q Have you testified as an expert in
16 federal court regarding the Adam Walsh Act?

17 A Yes.

18 MS. GRAVES: Your Honor, at this time
19 we would tender Dr. Campbell as an expert in the
20 field of forensic psychology.

21 THE COURT: Any voir dire or any
22 objection?

23 MR. ROYSTER: No objection and no voir
24 dire, Your Honor. Thank you.

25 THE COURT: You may proceed and you may

1 testify as an expert.

2 MS. GRAVES: Thank you, Your Honor.

3 BY MS. GRAVES:

4 Q Dr. Campbell, how did you become
5 involved in the case we have here of Mr. Graydon
6 Comstock?

7 A As I recall it, Ms. Graves, you
8 contacted me over the phone. You verbally
9 outlined the case. I indicated to you that I
10 would like to review more information. You sent
11 me the October 2006 report of Dr. Hernandez, the
12 February 17, 2011 report of Dr. Demby and the
13 April 2011 report of Dr. Phenix.

14 Q Did you receive some other documents
15 after that?

16 A Yes, Bates numbered documents that
17 would add up to approximately 2000 pages; plus an
18 additional report from Dr. Phenix corresponding to
19 her in-person interview of Mr. Comstock.

20 Q What were you asked to do?

21 A I was asked to assess Mr. Comstock and
22 view the Adam Walsh criteria. Specifically I was
23 to determine whether or not Mr. Comstock is
24 sexually dangerous to others in that he suffers
25 from a mental illness, abnormality or disorder.

1 I was also asked to determine as a
2 result of the presumed serious mental illness,
3 abnormality or disorder would Mr. Comstock have
4 serious difficulty in refraining from sexually
5 violent conduct or child molestation if released.

6 Q As part of that evaluation did you
7 interview Mr. Comstock?

8 A Yes, I did.

9 Q Did you write a report?

10 A Yes, I did.

11 Q At tab four of the respondent's
12 notebook is that the report that you compiled?

13 A Yes.

14 To be precise, if you go back to tab
15 one that's like a Table of Contents for my report.

16 THE COURT: Do you mean page one of
17 your report?

18 THE WITNESS: Yes.

19 Page one is the beginning of what I
20 call an outline summary or like a Table of
21 Contents.

22 THE COURT: The top right-hand corner
23 has an exhibit label four so we're on the same
24 page.

25 THE WITNESS: I don't have the exhibit.

1 THE COURT: You don't have the exhibit
2 in front of you. That's fine.

3 BY MS. GRAVES:

4 Q Do you have the book?

5 A All I have to do is look down.

6 THE COURT: If you would rather work
7 off of your own copy that's perfectly fine as long
8 as we're all working off the same copy.

9 You can take a look at tab four, or you
10 can use your report as long as it's the same
11 thing.

12 THE WITNESS: I'm to go to tab four?

13 THE COURT: Yes, and then you'll see
14 your name up there. It's the other book. There's
15 two books. They're identical except on the front
16 of the government's it has a seal.

17 MS. GRAVES: May I help him?

18 THE COURT: Yes, please.

19 THE WITNESS: Now we're literally and
20 figuratively on the same page.

21 THE COURT: If you prefer to use your
22 copy you're welcome to as long as it's the
23 identical thing that's in the book.

24 THE WITNESS: I will rely on my copy to
25 some extent, but always referring to the

1 pagination from Exhibit 4 in the exhibit book.

2 THE COURT: Thank you.

3 BY MS. GRAVES:

4 Q Is the exhibit at tab four the report
5 that you prepared in connection with this case?

6 A Yes, it is.

7 Q Could you look at tab five and tell me
8 if you can identify that as the Relapse Prevention
9 Interview that you conducted in this case?

10 A Yes. That's exactly what it is.

11 Q And then at tab six would that be the
12 notes that you took in this case in conducting the
13 structured clinical interview of Mr. Comstock?

14 A Correct.

15 Q Now let's turn to the evaluation
16 itself. You said you were asked to answer three
17 questions, is that right?

18 A Correct.

19 Q The first of those questions is whether
20 Mr. Comstock had committed acts of child
21 molestation or sexually violent conduct, is that
22 right?

23 A Correct.

24 Q What was your answer to that question?

25 A Yes.

1 Q What did you find?

2 A Going back in time --

3 THE COURT: You may direct your
4 attention to that if you want. I don't think
5 there is any dispute on either side as to that. I
6 think the first two there's no dispute.

7 MS. GRAVES: Yes, sir.

8 THE COURT: You can ask him just to
9 make sure that he's on the same page.

10 MS. GRAVES: Exactly.

11 THE COURT: I don't think you have to
12 go into it too much.

13 BY MS. GRAVES:

14 Q As to the second question whether
15 Mr. Comstock suffers from a serious mental
16 disorder can you answer that question?

17 A My answer would be yes.

18 Q What was that disorder?

19 A Pedophilia.

20 THE COURT: For the record as well as
21 the government nobody disputes that. There's no
22 dispute by either side.

23 MS. GRAVES: Thank you, Your Honor.

24

25 BY MS. GRAVES:

1 Q Let's turn our attention to the third
2 question. What's the third question you were
3 going to answer?

4 A As a result of a serious mental
5 illness, abnormality or disorder would
6 Mr. Comstock have serious difficulty in refraining
7 from sexually violent conduct or child molestation
8 if released.

9 Q What was your answer to that question?

10 A No.

11 Q How did you go about addressing that
12 question?

13 A I went about addressing that question
14 first of all in terms of assessing the issue of
15 serious difficulty in controlling his behavior.
16 Psychologists would recognize
17 impulsivity as amounting to serious difficulty in
18 controlling one's behavior. As a result I
19 administered the Barratt Impulsiveness Scale to
20 Mr. Comstock to obtain objective data indicating
21 whether or not he can be considered impulsive.

22 The objective data that I obtained via
23 the Barratt clearly indicate no; Mr. Comstock is
24 not an impulsive person. He is not the kind of
25 person who rapidly acts without thinking first.

1 Q Do you consider impulsiveness to be the
2 only measure of whether someone has volitional
3 control?

4 A No.

5 I think in terms of necessary and
6 sufficient distinctions. For example, oxygen is
7 necessary to sustain human life but in and of
8 itself it's not sufficient. We need warmth, we
9 need food, we need shelter to sustain human life.

10 Correspondingly impulsiveness is a
11 necessary condition of volitional impairment but
12 in and of itself is not sufficient. Volitional
13 impairment also, for example, necessitates
14 well-defined stimuli that will provoke impulsive
15 behavior.

16 The bottom line being because
17 impulsiveness is a necessary condition for
18 volitional impairment if there is no impulsiveness
19 there is no volitional impairment.

20 Q Tell us more about the Barratt
21 Impulsiveness Scale.

22 A Let me turn to the appropriate area of
23 my report.

24 Q Will you refer us to what page you're
25 going to?

1 A I am on page ten and flipping over to
2 page 11.

3 The Barratt Impulsiveness Scale is
4 arguably the most commonly administered
5 self-report measure specifically designed for the
6 assessment of impulsiveness. The Barratt scale
7 has different norm groups.

8 THE COURT: You're on page --

9 THE WITNESS: I'm now over on page 11.

10 THE COURT: I got it.

11 THE WITNESS: I am sorry.

12 THE COURT: You're talking about at the
13 top.

14 THE WITNESS: Yes.

15 BY MS. GRAVES:

16 Q Use the page you're comfortable with.

17 A If I can use the pages with which I'm
18 comfortable I'll be referring to the pagination in
19 my own report.

20 THE COURT: The record will reflect
21 that is part of Exhibit 4, but it's on the top as
22 opposed to the bottom. We'll all work off the
23 same one.

24 THE WITNESS: The Barratt Impulsiveness
25 Scale has undergone peer review. It provides

1 different norm groups for comparison purposes.
2 For Mr. Comstock I selected a norm group of prison
3 inmates and compared to a norm group of other
4 prison inmates Mr. Comstock scored far below the
5 cutoff for high impulsiveness. The cutoff for
6 high impulsiveness is a score of 74 and
7 Mr. Comstock scored 52. That would put him in
8 about the fifth percentile. That is to say,
9 95 percent of incarcerated inmates taking this
10 test would score higher on the Barratt than
11 Mr. Comstock did.

12 BY MS. GRAVES:

13 Q In your view Mr. Comstock is not an
14 impulsive person.

15 A Correct.

16 Q Does that cause you to conclude that he
17 does not suffer from the impairment of his
18 volitional control?

19 A It leads me to conclude that it is
20 unlikely that he suffers from impairment of
21 volitional control; but then in addition to that I
22 also wanted to do the structured clinical
23 interview to see if there was any evidence of
24 another personality disorder applicable to
25 Mr. Comstock. In addition I also wanted to do the

1 Relapse Prevention Interview to assess
2 Mr. Comstock's volitional controls.

3 Q Why is volitional control important to
4 this question of whether he would have serious
5 difficulty in refraining from child molestation?

6 A Serious difficulty equates to a
7 breakdown in volitional control where there are
8 some sex offenders that in the presence of
9 particular stimuli they cannot control their
10 behavior and instead they act out impulsively.

11 The objective data say that
12 Mr. Comstock does not fall into that class of
13 offenders that I just described.

14 Q I believe there was testimony earlier
15 that if someone commits the act itself of child
16 molestation committing the act demonstrates a lack
17 of volitional control. Do you agree with that?

18 A No, not at all.

19 We can have people who sexually abuse
20 children and go about it in a very planned,
21 careful, deliberate manner and at any step along
22 the way they could stop if they wanted to but they
23 choose not to.

24 Q In your estimation the question whether
25 someone has serious difficulty refraining goes to

1 the person who -- not the person who chooses to
2 not stop but the person who cannot stop.

3 A Correct.

4 Q Does that mean that the person
5 absolutely cannot stop? How do you see serious
6 difficulty along that scale?

7 A First of all your question identifies
8 the answer -- how do you identify difficulty along
9 this scale -- you're right, it's a continuum.

10 Then we can have a situation where for
11 the offender whose behavior controls break down
12 because of volitional impairment the closer he
13 gets to his goal of abusing the child the more
14 intense his impulses are and the more difficult it
15 becomes for him to stop. If he's many steps away
16 perhaps he could stop, but if he's getting closer
17 and closer and closer with the breakdown of
18 volitional control he can't stop.

19 On the other hand, if we have an
20 offender whose volitional controls are intact at
21 any point along the continuum of the step-wise
22 progression and proceeding to sexually abusing a
23 child that offender whose volitional controls are
24 intact can stop himself. If he anticipates being
25 apprehended he can stop himself.

7 Q So you're comfortable offering an
8 opinion on it.

15 Q Have you used the Barratt Impulsiveness
16 Scale in other Adam Walsh cases?

18 Q Did you also use it in some of your
19 state cases or all of your state cases?

22 Q Do you know whether other forensic
23 psychologists use the scale?

24 A Yes, there are other forensic
25 psychologists who also use the Barratt.

3 A I used the structured clinical
4 interview for personality disorders to assess does
5 Mr. Comstock satisfy diagnostic criteria for
6 personality disorder. A personality disorder is
7 defined as a long-term maladaptive enduring
8 personality style.

9 In terms of the structured clinical
10 interview for personality disorders it became
11 clearly evident no, Mr. Comstock does not satisfy
12 diagnostic criteria for any personality disorder.

13 Q Why would it matter whether he suffered
14 from personality disorder?

15 A Because the relevant statute clearly
16 asks as a result of the serious mental illness --
17 excuse me -- does this individual suffer from a
18 serious mental illness, abnormality or disorder
19 and a personality disorder is a serious mental
20 illness.

21 Q After you ruled out personality
22 disorders what else did you do?

23 A Then I assessed Mr. Comstock's risk of
24 sexual reoffending using the actuarial instrument
25 we've been talking about -- the Static-99R.

8 Q Is it possible for a psychologist to
9 say with certainty whether Mr. Comstock will or
10 with not reoffend?

17 Q I think you said you used the
18 Static-99R, is that right?

20 Q Why did you chose that particular
21 instrument?

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1 reoffending given a particular Static-99R score.
2 Given a score I could say his risk of reoffending
3 over a five-year period of time, for example, is X
4 percentage.

5 Q Explain first what peer review is.

6 A Peer review is a process of quality
7 control in the publication of scientific material.

8 The most recent articles I published
9 when they underwent peer review the editor in
10 chief of those articles sent the articles to three
11 members of the journal's editorial board who are
12 familiar with the topic that I'm writing on and
13 then independent of each other each of the three
14 editorial consultants reviewed the manuscript,
15 expressed observations, made recommendations for
16 changes or changes to be considered and then made
17 recommendations such as excellent article, publish
18 as is; very good article but it needs some
19 revision; could be a good article but it needs
20 considerable revision or no, this article should
21 not see the light of a publication day because it
22 amounts to junk science.

23 Q Tell the Court how Static-99R works.

24 A Static-99R is the latest iteration of
25 the original Static-99. The original Static-99

1 became available in February 2000. They missed
2 1999 by a couple of months.

3 The original Static-99 was developed by
4 Carl Hanson and David Thornton. The original
5 Static-99 had a sample of 1086 previously
6 convicted sex offenders. About half of those
7 offenders were from Canada and the other half were
8 from the United Kingdom. Those offenders were
9 followed over a 15-year period of time and
10 52 percent of those offenders were known to
11 sexually reoffend. Specifically -- excuse me. I
12 misspoke.

13 For the whole sample approximately
14 25 percent of those offenders reoffended.
15 Approximately 252 of the total sample of 1086.

16 The original Static-99 was scored from
17 one through six and then all scores six, seven,
18 eight were treated the same. They were all
19 treated as six and above.

20 For offenders who scored six and above
21 129 of them sexually -- again I misspoke.

22 129 offenders scored six and above. 67
23 of them reoffended, 62 of them did not reoffend.

24 Over the years as the Static-99 was
25 used with increasing frequency it became evident

1 that there was a major problem with it. It was
2 over-predicted recidivism. In 2008 we saw a
3 new --

4 Q You said in 2008 there was a change?

5 A Yes.

6 There was a change in 2008 with a new
7 development with the Static-99 using two different
8 norm groups. You could compare an offender to a
9 high risk group or compare an offender to a
10 routine group.

11 This change came about trying to
12 correct for the problem of over-prediction or an
13 excessive number of false positive
14 classifications. Unfortunately it didn't work out
15 as well as intended and one year later we see a
16 whole revision in Static-99 and the development of
17 the Static-99R.

18 A graduate student in Canada working on
19 her Master's thesis -- her name is Leslie
20 Helmus -- developed a sample of more than 9000 sex
21 offenders and said you need to look at the risk of
22 sexual reoffending in terms of is this a routine
23 offender, is this a non-routine offender, is this
24 an offender who is in need of treatment or is this
25 an offender who by virtue of his history is a high

1 risk offender. We started out with one set of
2 norms for the Static-99 in the year 2000. We now
3 have four sets of norms for the Static-99R in the
4 year 2011.

5 Q Is all of this an attempt to improve on
6 just looking at the linear progression?

7 A Yes. Exactly.

8 Q When we talk about linear progression
9 we're talking about the correlation between
10 increased recidivism as the score on the
11 instrument increases.

12 A Yes.

13 The term psychologists typically use is
14 the Static-99 and the Static-99R are linear
15 additive models; that is to say the higher the
16 score obtained on the instrument the greater is
17 the risk of sexual reoffending.

18 Q Upon finding that it didn't work out as
19 well is that what caused them to come up with
20 these different groups for comparison?

21 A Yes.

22 In her Master's thesis Ms. Leslie
23 Helmus pointed out that the original Static-99 was
24 over-predicting recidivism and that we needed to
25 revise the Static-99 norms to avoid stumbling into

1 an unacceptable frequency of false positive
2 classifications.

3 Q How did they determine the norm groups
4 or the sample groups?

5 A I'm not entirely sure. This is one of
6 the greatest problems with the Static-99R. We
7 have four different norm groups, and we have no
8 well-defined guidance as to which norm group
9 should be applied to which offender.

10 Specifically do we have well-defined
11 guidance available to us for making decisions
12 about which norm group to apply to Mr. Comstock?
13 No, we do not. If we had would decision making
14 rules about what norm group do you use then we
15 would have adequate inter-rater reliability data.

16 Inter-rater reliability data would ask
17 for this particular offender or for these
18 particular offenders we have 20 psychologists
19 making decisions about which norm group. Those 20
20 psychologists are making their decisions
21 independent of each other. To what extent do
22 those psychologists agree what is the appropriate
23 norm group for a given offender.

24 We express that kind of agreement in
25 terms of a correlation coefficient. Real quickly

1 correlation coefficients can range from 0.00 with
2 no relationship between two variables
3 whatsoever and up to 1.00 where we have a perfect
4 relationship between two variables.

5 In a classic paper published in Law and
6 Human Behavior in the early '90s they recommended
7 an acceptable level of inter-rater reliability for
8 any instrument to be used in a forensic setting is
9 .80. That's the level of inter-rater reliability
10 we would want to see for the question of which
11 norm group do you select when you're using the
12 Static-99R. No such data are available.

13 Q Because there's no data indicating
14 which norm group to apply what do you suggest?

15 A What I do when I report Static-99R
16 outcomes I explain, one, there are no well-defined
17 decision making rules that I can use to support my
18 selection of one norm group over another therefore
19 I'm going to use all four. Using all four then I
20 will report a range of risk for this offender.

21 Q Mr. Comstock scored a two on the
22 Static-99R, is that right?

23 A Correct.

24 Q Can you tell the Court what that score
25 means?

1 A I'm trying to find the appropriate page
2 in my report.

3 The best way to do it is to understand
4 that when we're using an actuarial instrument to
5 assess recidivism risk there are four --

6 THE COURT: One second.

7 The two is based upon the average of
8 the four?

9 THE WITNESS: No. Same score.
10 Everybody agrees. In other words, Dr. Phenix --

11 THE COURT: Everybody agrees it's a
12 two.

13 THE WITNESS: Two. The issue is which
14 comparison group do you use.

15 THE COURT: It's the next step that you
16 average them.

17 THE WITNESS: Then the question is
18 okay, how do we interpret this score; how do we
19 understand it. Using my pagination I recommend we
20 go to page 25 of my report.

21 In Category F I talk about computing
22 predictive accuracy. How are we going to identify
23 the predictive accuracy of the Static-99R for a
24 score of two.

25 We have to understand there's four

1 possible outcomes. You can have a true positive
2 outcome. The evaluator says as a result of this
3 score I'm predicting that this individual is going
4 to reoffend and in fact he does reoffend.

5 We can have a false positive outcome.
6 The evaluator says as a result of this
7 individual's score I'm predicting that he will
8 reoffend but in fact the offender does not
9 reoffend.

10 Thirdly we can have a true negative
11 outcome. The evaluator says as a result of this
12 individual's score I'm predicting that he will not
13 reoffend and in fact he does not reoffend.

14 Finally there's a false negative
15 outcome that should include a missing S and false
16 negative outcome corresponds to a situation where
17 the evaluator says this offender will not reoffend
18 but in fact he does reoffend.

19 As a result of my 2011 article
20 published in Open Access Journal of Forensic
21 Psychology we can identify the frequency of true
22 positive/false positive, true negative/false
23 negative outcomes for any Static-99R score using
24 any one of the four comparison groups.

25 BY MS. GRAVES:

1 Q Let me try to clarify something first.

2 There are people who score two in every
3 comparison group or every norm group, is that
4 right?

5 A (No audible response.)

6 Q You said there were four groups for
7 comparison.

8 A Right.

9 Q But there are people who have scored a
10 two in each of those four groups.

11 A Correct.

12 Q What you're trying to do then is
13 determine what's the risk for a person who scores
14 a two or what's the rate of recidivism for a
15 person who scores a two in each of those groups.

16 A Again correct.

17 Q The question then is which group do you
18 compare Mr. Comstock to and your conclusion is you
19 should compare him to each of those groups.

20 A That's right, and report a range of
21 risk.

22 Q What is it that you're getting at with
23 the false positives/false negatives and true
24 positives/true negatives?

25 A Let's go to page 26 and we'll start

1 with a routine sample. This is not in the report
2 but I just computed it. In the routine sample
3 there's a total of 2406 offenders in the routine
4 sample alone.

5 Q This is from the group that was
6 analyzed under the Static-99R.

7 A Correct.

8 For a score of two we can interpret it
9 in either of two ways. We can say my position is
10 going to be for any offender scoring two and above
11 on the Static-99R I will rule in recidivism risk.

12 The other way is I can say my position
13 is for a score of two and below on the Static-99R
14 I will rule out recidivism risk.

15 Let's look at Category G on page 26
16 where it says true positive 120.

17 For a score of two using the routine
18 sample if I say I'm going to predict all offenders
19 scoring two and above on the 99R will reoffend I
20 will have 120 true positives. I will also obtain
21 1277 false positives. At this point I can compute
22 what's known as the positive predictive value. It
23 corresponds where it says PPV.

24 Remember I have 120 true positives, I
25 have a total of 1397 rule-in decisions. That's

1 120 plus 1277. 120 divided by 1397 is .09. The
2 positive predictive value tells us that if you
3 rule in recidivism risk for an individual scoring
4 two and higher on the Static-99R you will be
5 correct nine percent of the time. You will be
6 mistaken 91 percent of the time.

7 Then we can look at the other decision
8 making alternatives available to us and say for
9 anyone scoring two or below on the 99R I'm going
10 to rule out recidivism risk. Now we want to look
11 at the true negative and false negative outcomes
12 because we're ruling out recidivism risk.

13 If you say for any score of two and
14 below on the Static-99R I'm ruling out recidivism
15 risk you will have 1320 true negative
16 classifications, and you will have 29 false
17 negative classifications. 1320 plus 29 is 1349.
18 That's the total number of negative
19 classifications. The total number of decisions
20 where you say this guy is not going to do it.
21 You're correct 1320 times so the negative
22 predictive value is .97. You're going to be
23 correct 97 percent of the time when ruling out
24 recidivism risk. You're going to be wrong
25 three percent of the time when ruling out

1 recidivism risk for a Static-99R score of two
2 comparing that offender to the routine sample over
3 a five-year follow-up.

4 Q The bottom line is the instrument is
5 better at ruling out recidivism than ruling it in.

6 A Exactly.

7 Look at page 26 and look under the
8 column of NPV. We can see the negative predictive
9 values are .97 for the routine sample, .95 for the
10 preselected for treatment sample, .93 for the
11 non-routine sample, .90 for the high risk sample.

12 For Mr. Comstock ruling out recidivism
13 risk will be accurate for offenders such as
14 himself somewhere between 90 to 97 percent of the
15 time depending upon which norm group you want to
16 look at.

17 Conversely we can look at the positive
18 predictive values. Positive predictive values are
19 .09, .12, .19, .23. If we rule in recidivism risk
20 for offenders such as Mr. Comstock we will be
21 correct somewhere between nine percent and
22 23 percent of the time. We will be mistaken when
23 ruling in somewhere between 77 percent and
24 91 percent of the time.

25 Q Is there a place where one can go to

1 see what the recidivism rate is for these various
2 groups?

3 A I can tell you. There is a place you
4 can go -- Campbell 2011 -- the Predictive Accuracy
5 of the Static-99R and Static 2002-R. I also put
6 that information in my report for five-year
7 follow-ups the recidivism base rate for the
8 routine sample is six percent.

9 Q Six percent?

10 A Right.

11 For the preselected for treatment
12 sample the recidivism base rate is 9.1 percent.
13 That is to say 9.1 percent of that sample
14 reoffended over a five-year follow-up.

15 Q That's for people with a score of two?

16 A No. I'm talking now about the entire
17 sample.

18 Q I gotcha.

19 A For the non-routine sample the
20 recidivism base rate for that entire sample is
21 14.8 percent.

22 THE COURT: What page are you on,
23 Doctor?

24 THE WITNESS: Page 23.

25 I have to tell you on page 23 the base

1 rate data for the routine sample was omitted but I
2 know it's six percent.

3 THE COURT: Thank you.

4 THE WITNESS: To complete it, the base
5 rate for the non-routine sample over a five-year
6 follow-up is 14.8 percent. Finally the base rate
7 of recidivism over a five-year follow-up for the
8 high risk group is 21 percent.

9 BY MS. GRAVES:

10 Q Is there any way of knowing how similar
11 or dissimilar Mr. Comstock is to the folks in the
12 sample groups?

13 A No, because the sample groups are not
14 well enough defined that we can identify which
15 sample group applies to Mr. Comstock and make that
16 identification in a consistent manner. Making
17 identification in a consistent manner would
18 necessitate an acceptable level of inter-rater
19 reliability for that decision and there's no
20 inter-rater reliability data available.

21 Q Would you say that the actuarial
22 instrument is limited?

23 A Yes.

24 Specifically it is limited in the sense
25 that it is much more accurate for ruling out

1 recidivism risk than it is for ruling in
2 recidivism risk.

3 Q Is it also limited in that it doesn't
4 address Mr. Comstock in particular?

5 A Correct.

6 It does not take into consideration,
7 for example, Mr. Comstock's health status. We ask
8 ourselves given what has been described by a
9 physician as a physically frail individual of 68
10 years of age can we even apply these Static-99R
11 data to him.

12 Q Nevertheless, is the Static-99R still
13 considered the best risk assessment tool in the
14 area right now?

15 A If we're talking about risk assessment
16 tools for assessing the risk of sex offender
17 recidivism, yes. If we're talking about actuarial
18 instruments in general no.

19 I just came upon the most impressive
20 instrument in the past week and it will be used by
21 federal probation officers after they have
22 undergone appropriate training for identifying the
23 post-conviction risk of recidivism for any federal
24 defendant.

25 That actuarial instrument is premised

1 on more than 100,000 individuals and that again
2 should give you the impression Static-99R is not
3 doing that hot with 8- to 9000 in its sample when
4 we have an impressive sample of over a hundred
5 thousand offenders which federal probation
6 officers will be using regularly in the near
7 future.

8 Q You've got the Static-99R which
9 predicts risk but doesn't tailor it to a specific
10 individual.

11 A Given idiosyncratic characteristics of
12 that individual, no.

13 Q But it can give you a general
14 assessment based on the score he had on that
15 instrument and comparing him to the people who
16 have the same score.

17 A Yes.

18 Q Even with its limitations is it still
19 better at risk assessment than clinical judgment?

20 A Absolutely. Clinical judgment when
21 assessing the risk of recidivism or future
22 dangerousness is an unmitigated disaster.

23 Clinical judgment is especially a
24 disaster because it persistently over-predicts
25 future dangerousness. Clinical judgment again and

1 again walks evaluators into false positive
2 classifications.

3 Q Even with all that said you made a
4 judgment in this case.

5 A And what judgment did I make?

6 Q You made the judgment that he would not
7 have serious difficulty.

8 A I made that judgment based upon
9 objective data and a structured interview; both of
10 which are inconsistent with clinical judgment.

11 Q Let's look at some of the other
12 instruments that have been referred to and perhaps
13 even used by yourself. Did you use the
14 Static-2002R?

15 A Did I use it? No. I know that Dr.
16 Phenix used it. If you go to page 27 of my report
17 I report outcome data for the Static-2002R.

18 I make typographical errors, also. I
19 think Dr. Phenix made a small typographical error
20 where at one point in her report she typed six for
21 the Static-2002R and I think she meant five.

22 If you look on page 27 you have to
23 understand for the Static-2002R there's only three
24 comparison groups; routine sample, non-routine
25 sample and high risk sample.

1 If you look on page 27 referring to my
2 pagination you see the outcomes for the
3 frequencies of true positive/false positive, true
4 negative/false negative for a Static-2002R score
5 of five over a five-year follow-up. There the
6 positive predictive values range from .10 to .27.
7 That means if ruling in recidivism risk relying on
8 a Static-2002R score of five the evaluator will be
9 correct somewhere between 73 percent and -- excuse
10 me -- the evaluator will be incorrect somewhere
11 between 73 percent and 90 percent of the time.

12 If ruling out recidivism risk saying
13 no, this offender will not reoffend again relying
14 on a Static-2002R score of five over a five-year
15 follow-up ruling out recidivism risk an evaluator
16 would be correct somewhere between 85 percent and
17 97 percent of the time. Therefore, the margin of
18 error is much, much greater when ruling in
19 recidivism risk vis-a-vis the Static-2002R
20 compared to ruling out recidivism risk.

21 Q There was also a mention of an SVR-20
22 instrument. Are you familiar with that?

23 A Yes, I'm quite familiar with the Sexual
24 Violence Risk-20.

25 Q I think Dr. Demby used that instrument.

1 A Yes.

2 Q What do you know about that instrument?

3 A That it is a proxy for clinical
4 judgment. It is not an actuarial instrument.
5 There is no way to compute positive predictive
6 values and negative predictive values or is there
7 any way to identify the frequencies of true
8 positive/false positive, true negative/false
9 negative outcomes when relying on the SVR-20.

10 Moreover the SVR-20 invokes
11 consideration of supposed risk factors that are
12 known not to be correlated with recidivism.
13 Specifically I'm going to page 46 of my report --
14 excuse me -- I'm going over to page 47 and 48.

15 For example, the SVR-20 suggests that
16 an offender's extreme minimization and/or denial
17 increases the risk of sex offender recidivism, but
18 at the same time SVR manual acknowledges there is
19 no clear evidence supporting this factor's ability
20 to predict future sexual violence although it
21 predicts general criminality in sexual offenders.

22 The manual goes on to say according to
23 professional reviews it -- extreme minimization
24 and denial -- it is an important factor to
25 consider in clinical evaluations of risk. That is

1 entirely and completely irresponsible. What the
2 manual is suggesting is set aside any
3 considerations of empirical accuracy and
4 passionately embrace your clinical judgment again.

5 Q How about the PCLR?

6 A What about the PCLR? It's a very, very
7 complex instrument.

8 The PCLR is a 20-item instrument
9 designed for assessing psychopathy. As Robert
10 Hare -- the originator of the PCLR -- outlined
11 psychopathy involves two different factors.
12 Factor one corresponds to an impulsive individual
13 who demands immediate gratification and acts first
14 without thinking. Factor two corresponds to the
15 kind of individual who in a cold and calculated
16 remorseless fashion will manipulate and use other
17 people.

18 The whole problem here with the PCLR
19 and this proceeding is Robert Hare himself reports
20 in his manual the PCLR is not a good predictor of
21 sexual recidivism. For criminal offenders younger
22 than the age of 40 the PCLR can be a pretty good
23 predictor of general criminal recidivism but not
24 specific sexual recidivism.

25 Moreover, Hare points out for offenders

1 45 years of age and older the PCLR is virtually
2 worthless; therefore if someone has used the PCLR
3 in this proceeding with Mr. Comstock they've
4 demonstrated that they don't pay close attention
5 to the relevant research and authoritative
6 opinion.

7 Q Finally I think there's the SRA-FV.

8 A Yes.

9 This is the structured risk assessment
10 forensic version that Dr. Phenix testified about.
11 In her deposition Dr. Phenix characterized the
12 items of the structured risk assessment as being
13 complicated and I would agree entirely with her.

14 In her deposition she also
15 characterized the scoring of the structured risk
16 assessment as being complicated, and again I would
17 agree with her entirely.

18 If we agree that we are using a
19 complicated instrument with a complicated scoring
20 procedure the question becomes one of what are the
21 levels of inter-rater reliability obtained when
22 using the structured risk assessment. To what
23 extent can two or more psychologists evaluating
24 the same offender independent of each other agree
25 in their structured risk assessment findings.

1 To appropriately use the structured
2 risk assessment in a forensic setting we must have
3 data to answer the question I just posed.
4 Heilbruen has told us we expect a level of
5 inter-rater reliability found in a correlation
6 coefficient of .80 or greater. Then we ask do we
7 have that acceptable level of inter-rater
8 reliability for the structured risk assessment and
9 the answer is emphatically no.

10 Moreover, I should explain to the Court
11 we don't have any peer reviewed data regarding the
12 structured risk assessment whatsoever. We have
13 one article written by David Thornton. It's a
14 good article. Thornton's article is a good
15 article. It's an important article. In the
16 article what Thornton is talking about is how and
17 why he developed the structured risk assessment
18 and what his hopes and aspirations are for that
19 instrument which is an appropriate thing to write
20 about in the initial stages of developing an
21 instrument; but again there are no peer reviewed
22 data demonstrating an adequate level of
23 inter-rater reliability for the structured risk
24 assessment.

25 THE COURT: Do you know when he wrote

1 that article?

2 THE WITNESS: Within the last year.

3 THE COURT: Thank you.

4 BY MS. GRAVES:

5 Q Not only is there a lack of inter-rater
6 reliability, but is there also a problem with no
7 evidence of incremental validity?

8 A Correct.

9 When we talk about incremental validity
10 we're saying okay you have a score on an actuarial
11 instrument -- score on the Static-99R. That score
12 will tell you how accurately you can rule in
13 recidivism risk and that score will tell you how
14 accurately you can rule out recidivism risk.

15 Now with incremental validity the
16 question becomes more of can we use an instrument
17 such as a structured risk assessment to increase
18 the level of predictive accuracy compared to what
19 we would get from the Static-99R alone.

20 Let's go back to page 26 of my report
21 for a moment. Let's just look for illustrative
22 purposes at the outcome data for the routine
23 sample.

24 If the structured risk assessment
25 provided any incremental validity above and beyond

1 the Static-99R then we would have to see an
2 increase in the frequency of true positive
3 outcomes. The 120 number would have to
4 substantially increase. To get incremental
5 validity correspondingly we would also expect that
6 the frequency of false positive outcomes --
7 1277 -- that that number would have to decrease so
8 then we ask okay when using the structured risk
9 assessment are there any peer reviewed data
10 demonstrating that that instrument increases the
11 frequency of true positive outcomes and/or
12 decreases the frequency of false positive outcomes
13 when using the Static-99R and the answer is
14 emphatically no. No such data exists.

15 Q You pretty much contended that the
16 Static-99R is the best of the actuarial
17 instruments to use until we get this data from
18 U.S. probation.

19 A Yes.

20 Q What other factors can you legitimately
21 consider in determining Mr. Comstock's risk of
22 recidivism?

23 A You can look at how does he respond to
24 a structured interview. It pains me a little to
25 say this but I think I would have to say that the

1 quality and the status of treatment for sex
2 offenders in the United Kingdom is a little bit
3 advanced ahead of us -- not a lot but a little.
4 David Thornton would be responsible for that.

5 Dr. Thornton is the director of the
6 treatment program in Wisconsin, but he also
7 originated in the UK and he maintains a faculty
8 appointment in Norway. Dr. Thornton has gone back
9 and forth --

10 MR. ROYSTER: Objection.
11 Non-responsive.

12 THE COURT: Sustained. It's very
13 interesting, but let's get to the meat of it.

14 THE WITNESS: You're right.

15 BY MS. GRAVES:

16 Q Let's get to the structured clinical
17 interview.

18 A The structured clinical interview has
19 been developed by Dr. Thornton and two other
20 figures in the United Kingdom. What it does is to
21 systematically address what situations would put
22 this offender at risk for sexual reoffending, and
23 in those situations that would put him at risk how
24 would he deal with those circumstances.

25 As I interviewed Mr. Comstock using the

1 Relapse Prevention Interview it became quite clear
2 and evident that he can identify situations that
3 would put him at risk, and he has well-defined
4 appropriate plans for how he would cope with those
5 risky situations.

6 Q Is that something that has been
7 validated as a good indicator?

8 A Validated unfortunately no. When you
9 ask about validation we're talking about would
10 there be a way to score the instrument indicating,
11 for example, that a high score was associated with
12 a low risk of recidivism and vice versa. That
13 would be the ideal procedure for validation and
14 unfortunately that has not been done.

15 Q How do you know that the structured
16 clinical interview is helpful to use?

17 A How do I know it's helpful to use?

18 Q Yes.

19 A Because I can use it without resorting
20 to my clinical judgment. I can rely on precise
21 well-formulated questions where there is a logical
22 rationale for using those questions and then I
23 respond in a qualitative manner asking myself in
24 this case does Mr. Comstock appear able to respond
25 appropriately in situations and circumstances that

1 could pose a risk for him and my answer is yes.

2 Q Is it a concern that the person you're
3 interviewing might be trying to deceive you and
4 just give you the answers that you want to hear?

5 A Yes.

6 Q How do you deal with that?

7 A You ask a number of questions. You
8 look for consistency of answers. You look for how
9 closely is this individual trying to read me.
10 Mr. Comstock doesn't do that. What he does is
11 when he's deep in thought about some issue he
12 looks right over my right shoulder. He looks like
13 he's scanning the wall behind me. What he's doing
14 is he's simply gathering his thoughts but he's not
15 relying on me for any cues.

16 Q In addition to the structured clinical
17 interview are there other data that you look to?

18 A Yes.

19 The whole issue of using -- related to
20 SVR but a little bit different -- the whole issue
21 of can we use any kind of a risk factor to support
22 a conclusion that Mr. Comstock is at risk for
23 sexual reoffending.

24 For example, can we use a risk factor
25 such as sexual deviance to support a conclusion

1 that because of his supposed level of deviance he
2 is at risk for sexual reoffending and the answer
3 is emphatically no if we look at the relevant peer
4 reviewed data.

5 Q Are there any risk factors that the
6 relevant peer reviewed data have indicated would
7 be legitimately correlated with increased
8 recidivism?

9 A No, not at all. The classic research
10 paper is Hanson --

11 THE COURT: The answer is no. It's
12 very interesting and I want to learn as much as I
13 can since this is the first time, but I think we
14 have to move on.

15 BY MS. GRAVES:

16 Q You say sexual deviancy is one that is
17 not correlated with increased recidivism.

18 A It appears to be correlated but it's a
19 but issue. That data was reported by Hanson and
20 Bussiere in 1998. Their data reported a
21 correlation of about .25 between sexual deviancy
22 and sex offender recidivism for child molesters
23 whose sexual deviancy had been established by
24 penile plethysmographic data sometimes called PPG
25 data where a device that measures erection is put

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1 around the penis and then the individual looks at
2 pictures of nude and semi-nude children, looks at
3 pictures of nude and semi-nude adults and then you
4 record what does he respond to.

5 If we stop and think that definition of
6 sexual deviance is not applicable to Mr. Comstock.
7 Given his physical condition on a PPG test he
8 would flat line it. There would be no response.
9 Consequently those data don't fit Mr. Comstock.

10 Q How about age? Is age something that
11 should be considered in Mr. Comstock's situation?

12 A Yes.

13 Q Are you saying age should be considered
14 apart from the way it is used in the Static-99R?

15 A I think we can supplement the
16 Static-99R with authored age-related data.
17 Specifically go to page 37 relying on my
18 pagination of my report.

19 In there we see a table reported by
20 Wollert in 2006 in a peer reviewed article and we
21 can look at the age of the offender, the type of
22 offender. We see for offenders between the ages
23 of 68/69 over an eight and a half year period
24 follow-up four percent of those offenders
25 reoffended. Then we go forward to page 37 now we

1 have a sample of only five but none of those
2 offenders reoffended.

3 These data additionally underscore that
4 age in and of itself for an individual
5 Mr. Comstock's age can be almost conclusive.

6 THE COURT: Let's take a break here.
7 We'll take about 15 minutes.

8
9 (Recess.)

10
11 THE COURT: You may proceed.

12 BY MS. GRAVES:

13 Q Dr. Campbell, you heard the testimony
14 of Dr. Demby today.

15 A Yes.

16 Q She referred to Mr. Comstock as an
17 outlier in that the actuarial instrument -- the
18 Static-99R -- did not -- should not be applied to
19 him. Can you explain what an outlier is as
20 briefly as you can?

21 A An outlier is an atypical member of a
22 population.

23 Q How does one determine whether someone
24 is an outlier?

25 A With a great deal of error variance

15 Q Would the number of victims that
16 Mr. Comstock had prior to his first detection or
17 prior to his first prosecution factor into a
18 determination as to whether he's an outlier?

25 I have given you the relevant outcome

1 data in terms of the levels of accuracy obtained
2 with ruling in recidivism risk and the levels of
3 accuracy obtained when ruling out recidivism risk
4 for a Static-99R score of two.

5 Q Mr. Comstock completed the Kansas Sex
6 Offender Treatment Program which was a
7 time-limited program. Is there any indication
8 that a time-limited program is any less effective
9 than a goal oriented program?

10 A No. The--

11 THE COURT: That's fine. No.

12 BY MS. GRAVES:

13 Q No is good.

14 You did a Relapse Prevention Interview
15 of Mr. Comstock.

16 A Correct.

17 Q During that interview were you
18 satisfied that Mr. Comstock's relapse prevention
19 plan was a good one?

20 A Yes.

21 Q Would Mr. Comstock having pictures of
22 boys in the ten to 14 age group -- fully clothed
23 pictures -- that were not at all sexual -- would
24 that add to his risk of reoffending?

25 A Not necessarily, no.

1 MS. GRAVES: That's all I have. Thank
2 you.

3 THE COURT: Before you have a chance to
4 cross I just have one question and I'm going to
5 ask it now so you will have a chance to develop it
6 if you want.

7 What would happen should his sister
8 pass away or become incapacitated? Tell me what
9 that would do if you know or if you have an
10 opinion as to the risk factor.

11 THE WITNESS: I can tell you the first
12 thing that would happen is Mr. Comstock would sink
13 into a pretty serious state of depression --

14 THE COURT: That I've gathered from
15 everyone.

16 THE WITNESS: -- such that he would
17 need treatment.

18 THE COURT: Tell me if you have a risk
19 factor.

20 THE WITNESS: Let's assume under those
21 circumstances that he obtains competent treatment
22 with appropriately prescribed psychotropic
23 medication. If he had other sources of support
24 available to him that he had established in the
25 interim between release and his sister's death

1 then I think he would recover and do quite well.

2 If he had no sources of social support
3 available to him under those hypothetical
4 circumstances that you described even with
5 appropriate treatment I think he would struggle
6 but if we had very, very effective treatment I
7 think he would eventually overcome those
8 circumstances.

9 THE COURT: Your answer was not
10 unexpected.

11 If at least for a period of time there
12 was another factor and that was a probation
13 officer or something like that do you think that
14 would substantially decrease any risk that we may
15 have?

16 THE WITNESS: Depending on the
17 relationship between Mr. Comstock and his
18 probation officer. If it's a sound constructive
19 relationship with a probation officer responding
20 to Mr. Comstock in terms of I have faith in you, I
21 think you can do the right thing but please
22 understand I'm going to watch you like a hawk but
23 I also want you to know I'm available to you for
24 assistance if you need it I think Mr. Comstock
25 would respond quite positively to those kinds of

1 circumstances.

2 THE COURT: Thank you. Government.

3 MR. ROYSTER: Thank you, Judge.

4 CROSS EXAMINATION

5

6 BY MR. ROYSTER:

7 Q Dr. Campbell, have you ever testified
8 in favor of civil commitment for a sexually
9 dangerous person ever?

10 A No.

11 Q I noticed from your resume that you are
12 not a member of the Association for Treatment of
13 Sex Abusers, is that true?

14 A Correct.

15 Q Isn't that where all the research about
16 all the things that you've talked about is
17 discussed?

18 A Yes. May I explain?

19 Q She can follow-up with you.

20 A I get the ATSA Journal.

21 Q But you don't go to the ATSA
22 conferences and hear how the research is
23 presented, is that true?

24 A Sometimes I do.

25 Q When was the last time you went?

1 A 2004.

2 Q You agree that Mr. Comstock suffers
3 from pedophilia, right?

4 A Yes.

5 Q Part of the reason for your diagnosis
6 was the possession of these pictures that he had
7 in 2008, right?

8 A To a certain degree. The most
9 important factor was what Mr. Comstock
10 self-discloses himself.

11 Q It was important enough for you to
12 include that under your diagnosis, right?

13 A Yes.

14 Q In fact, that was one of the few things
15 that you reported supported the diagnosis of
16 pedophilia in your report was the pictures from
17 2008.

18 A I think my report refers to
19 Mr. Comstock characterizing himself as a
20 pedophile.

21 Q Other than that and the pictures
22 there's not much else about your diagnosis for
23 pedophilia, is there?

24 A After he says I am a pedophile there's
25 not much of a need for anything else.

4 Q The DSM says that the recidivism rate
5 for individuals with pedophilia involving a
6 preference for males is roughly twice that for
7 those that prefer females, doesn't it?

11 Q But that is what it says.

12 A That's what it says. Of course we'll
13 be disregarding it sometime within the next 24 to
14 36 months when DSM-V comes on-line. Who knows
15 what it will say about pedophilia.

16 Q You would characterize his pedophilia
17 as in control, is that right?

19 Q Because you believe or it's your
20 opinion that he currently has the ability to
21 control his urges.

23 Q That's based on your interview with
24 him, right?

25 A Correct. Also on the objective data

1 obtained via the Static-99R and looking at the
2 relevant age-related data.

3 Q Looking at the Static-99R data you're
4 able to discern that he is presently able to
5 control his sexual urges, is that your testimony?

6 A No. My testimony is that it is more
7 likely than not that he is able to control his
8 sexual urges because the likelihood of his sexual
9 reoffending ranges somewhere from nine percent to
10 23 percent.

11 Q I understood your testimony to be that
12 he currently has the ability to control his urges.
13 Is that your testimony?

14 A If controlling urges means controlling
15 his overt behavior then yes, that is my testimony.

16 Q The report that you've written and
17 you've provided to the Court that's a very similar
18 outline to how you do other reports, right?

19 A Yes.

20 Q Did you actually read the report before
21 you submitted it to Ms. Graves?

22 A Yes.

23 Q Did you notice that you left
24 information in there that pertained to other
25 respondents, other cases that you're dealing with?

1 A Yes, I noticed that.

2 Q You left it in there anyway.

3 A Excuse me. I noticed that after I
4 submitted the report to Ms. Graves.

5 Q You talked about the Relapse Prevention
6 Interview. Maybe we can take a look at that for a
7 few moments.

8 I understood your testimony to be that
9 it's the information that he provided in this
10 Relapse Prevention Interview that lead you to
11 opine that he had clearly identified situations
12 that put him at risk, is that accurate?

13 A Yes.

14 Q He had well-defined appropriate plans.
15 That's based on this Relapse Prevention Interview.

16 A Yes.

17 Q This Relapse Prevention Interview, this
18 assesses a sex offender's familiarity with the
19 goals and procedures of relapse prevention, right?

20 A Correct.

21 Q Obviously his familiarity with the
22 goals and procedures of relapse prevention is
23 important otherwise you would not have included
24 it, right?

25 A Again correct.

9 Q You're asking him a set of questions
10 and he's just answering your questions, is that
11 right?

13 Q You're basically having to believe what
14 he tells you in order to discern or opine that he,
15 as you put it, had clearly identified situations
16 that put him at risk and well-defined appropriate
17 plans. You're relying on his statements to you.

19 Q Let's take a look at the first question
20 there. Number one, what feelings or moods would
21 put you at risk for sexually offending again. I
22 guess you tell him describe at least two different
23 moods. You tell him that, right?

25 Q He does identify two, loneliness or

1 anxiety. Those are the things that he mentions
2 that would put him at risk, right?

3 A Correct.

4 Q Now the second question -- the 1-B --
5 how well would you cope with such feelings or
6 moods in the future. Describe at least two ways
7 of coping you could use. You did say two ways,
8 right?

9 A Yes.

10 Q He says that he would turn to his
11 sister who is very supportive and that's the only
12 way that he tells you he will cope. He can't even
13 identify two ways, can he?

14 A No, no, no. He continues on and says,
15 for example, my sister might notice that I was
16 focusing on something I shouldn't be -- he's
17 making a veiled reference to a male child -- in
18 the visiting room and she would switch sides of
19 the table with me.

20 Q It's your testimony that those are two
21 ways of coping that he could use to reduce his
22 risk.

23 A Sister might respond supportively;
24 sister might respond in a manner that subtly sends
25 a signal to him I know you're having a problem,

1 let me help you with the problem.

2 Q I just want to make sure I understand
3 that in your mind it's your opinion that those are
4 two ways that he identifies to cope to reduce his
5 risk, is that right?

6 A Yes.

7 Q The second question -- we're not going
8 to go through all of these --

9 THE COURT: You can take all the time
10 you need.

11 BY MR. ROYSTER:

12 Q The question is what thoughts including
13 sexual thoughts and fantasies would put you at
14 risk of sexually reoffending? Describe at least
15 two different thoughts. He says being alone with
16 a child so that's one I guess.

17 A Correct.

18 Q Being with a boy who I thought was a
19 prostitute. I guess that's a second way.

20 A Correct.

21 Q Just the thought of being alone with a
22 child would put him at risk to reoffend; is that
23 what he's saying?

24 A What he's saying is it could.

25 Q Just being merely alone with the child?

1 A I'm hesitating -- your question about
2 being alone with a child is?

3 Q What I'm saying is is he communicating
4 to you in response to your question that just the
5 mere fact that he is alone with a child is
6 increasing his risk to commit a sex offense?

7 A It could.

8 Q Of course the second part in all these
9 kind of have a how would you cope with these
10 things and the second question there is how would
11 you cope with such thoughts in the future.
12 Describe at least two ways. He says for example,
13 a ten-year-old boy sits down next to me. I would
14 leave. I would be diplomatic saying it's time for
15 me to go meet someone and now I'm comfortable with
16 being alone.

17 Is it your testimony that those are two
18 ways of coping with the thoughts and feelings that
19 he identified above that put him at risk?

20 A It's a matter of opinion if that's one
21 complex way or two separate ways.

22 Q It's interesting that he says I'm now
23 comfortable with being alone because didn't before
24 that he just say in the first question that
25 loneliness or anxiety would increase his risk to

1 reoffend? How can he be comfortable being alone
2 but it also increases his risk to reoffend?

3 A Loneliness or anxiety about something
4 and -- now your question is?

5 Q He is saying he is now comfortable
6 being alone. Doesn't being alone put him at risk
7 to reoffend?

8 A It could. What he's also saying is I'm
9 more comfortable with being alone now than I have
10 been in the past.

11 Q But loneliness -- at least he appears
12 to identify that as a trigger, right?

13 A He's also saying but it's not as much
14 of a trigger as it was in the past.

15 Q I guess he told you that separate from
16 what you've included in your interview.

17 A Yes.

18 Q The third question -- how would you
19 cope -- sorry -- what events might make you more
20 likely to have feelings or thoughts that put you
21 at risk and he says I even have trouble thinking
22 that way, but loneliness, anxiety or feelings.

23 A You left out feelings of loss.

24 Q I'm sorry, it does say that.

25 The third part -- how would you cope

1 with such events in the future? Describe at least
2 two different ways of coping. He only identifies
3 one, doesn't he? Plan ahead to avoid children.
4 As an example I'd go grocery shopping early in the
5 morning.

6 A Yes. Later on he talked about wanting
7 to volunteer at an animal shelter but making sure
8 his hours at the animal shelter would be during
9 school hours when children aren't there.

10 Q I don't see anything about an animal
11 shelter in question three, do you?

12 A No. The animal shelter issue came
13 later.

14 Q Let's skip over to question ten.
15 Indicate on a scale of zero to ten the likelihood
16 of you committing a sex offense in the future.
17 His response is I don't think zero is the answer,
18 but it would be very low. I don't want to be
19 over-confident.

20 On his relapse prevention plan he can't
21 even tell you that the likelihood of him
22 committing another sex offense is zero, can he?

23 A No. What he is saying is I'm not going
24 to become over-confident. If I'm going to err I'm
25 going to err on the side of excessive caution.

5 Q Mr. Comstock is 69 years old.

7 Q You believe that this profoundly lowers
8 his risk, right?

10 Q In fact you believe that it's almost
11 conclusive, right?

13 Q You referenced the Wollert study in
14 support of this conclusion and that showed that 49
15 offenders between the ages of 60 and 69 were
16 followed and only two of those reoffended.

18 Q Mr. Comstock was 58 years old when he
19 was molesting boys, right?

21 Q He's at least pretty close to the
22 individuals that were 60 to 69 that did reoffend,
23 right, or were offending in that Wollert study?

25 Q I'm saying at the time he committed the

1 offenses.

2 A I didn't understand.

3 Q When he was 58 years old he was
4 molesting boys.

5 A Correct.

6 Q He was still offending when he was
7 almost 60, right?

8 A Correct.

9 Q Let's talk for a second about this
10 positive predictive value and negative predictive
11 value. Did I say it right?

12 A Yes, you did.

13 Q Do you believe that what this Court has
14 to do is make a decision about whether
15 Mr. Comstock will reoffend or not?

16 A I know the question is an altogether
17 legitimate question and I'm going to politely
18 decline to answer it. It's outside my scope of
19 expertise. I'm testifying as a psychologist.

20 THE COURT: That's fair.

21 BY MR. ROYSTER:

22 Q How long did it take you to calculate
23 those values?

24 A You have to understand that I
25 calculated all the values for all possible

1 Static-99R scores and calculated all of the
2 possible values for all Static-2002R scores. The
3 first time around I had some computational errors
4 that were pointed out to me in the peer review
5 process.

6 Q You got the scores, right?

7 A Yes.

8 Please understand the values that
9 you're looking at on page 26 were not prepared for
10 this report per se; they were prepared for my peer
11 reviewed article titled Predictive Accuracy of the
12 Static-99R and Static-2002R.

13 Q When you were asked to look at this
14 case the first thing you did was calculate the
15 positive predictive value and the negative
16 predictive value, right?

17 A Correct.

18 Q Based on the calculation you decided to
19 take this case, right?

20 A Based on that calculation and based on
21 the Wollert data and based upon my impressions of
22 Mr. Comstock's health status.

23 Q You reached a preliminary opinion that
24 he was not sexually dangerous based solely on the
25 computations alone, right?

1 A No.

2 Q Your deposition testimony where you
3 said and relying on those computations alone I
4 made a preliminary conclusion that Mr. Comstock
5 was not sexually dangerous is that inaccurate?

6 A Preliminary conclusion that warranted
7 additional interview and obtaining additional
8 information. Your question made it sound as if I
9 made a final conclusion and no, I did not.

10 Q That's why I said preliminary opinion.
11 You made a preliminary opinion that he
12 was not sexually dangerous based on the
13 computations alone, right?

14 A Correct.

15 Q Of course the information that you
16 gathered later on just confirmed your preliminary
17 opinion, is that true?

18 A Relying on objective data.

19 Q Did I understand you to testify on
20 direct examination that there are no risk factors
21 for sexual reoffense?

22 A They can be used by themselves. What
23 you have to do is combine risk factors together
24 ending up with an actuarial instrument when you do
25 the combination. You never, never rely on one

1 factor and one factor alone. In 1998 Hanson and
2 Bussiere advised us don't do that; the
3 correlations are too small.

4 Q Was it your testimony that sexual
5 deviancy is not a risk factor that can demonstrate
6 sexual reoffense?

7 A Ask the question again. Before I made
8 the mistake of not closely listening.

9 Q Was it your testimony that sexual
10 deviancy is not a risk factor for sexual
11 reoffense?

12 A Correct, it is.

13 Q It is?

14 A Correct, that is my testimony.

15 Q A minute ago you referenced that Hanson
16 and Bussiere study. Doesn't the article actually
17 say the strongest predictors of sexual offense
18 recidivism were measures of sexual deviancy?

19 A The strongest single predictor. That
20 study also said don't rely on one predictor and
21 one predictor alone.

22 Q The research bears out that sexual
23 deviancy is a strong predictor of sexual
24 reoffense.

25 A When you rely on phallometric data for

1 child molesters. And as I explained, you can't
2 rely on phallometric data for Mr. Comstock.

3 Q The sexual deviancy that is reported
4 isn't entirely relying on the phallometric data,
5 is it?

6 A Yes, it is. Go to the article you're
7 referring to. Go to page 352. Look at Table 1 --
8 Predictors of Sexual Recidivism. Look down to
9 sexual deviancy and the first category is
10 Phallometric Assessment (children).

11 Q A couple below that it says any deviant
12 sexual preference and doesn't reference
13 phallometric data at all, does it?

14 A No. The problem is, how do we reliably
15 define any deviant sexual preference; that is do
16 we have acceptable levels of inter-rater
17 reliability available to us when evaluators are
18 attempting to identify any deviant sexual
19 preference. No such data exists.

20 Q The point is that the sexual deviancy
21 that's mentioned in that article doesn't
22 necessarily require a phallometric measure, does
23 it?

24 A No. The point is --

25 THE COURT: Just answer the question.

1 MR. ROYSTER: No is the answer.

2 BY MR. ROYSTER:

3 Q Dr. Campbell, with respect to
4 volitional impairment I understood your testimony
5 to be that impulsiveness is a necessary component
6 to find a volitional impairment, is that right?

7 A Correct.

8 Q You used the Barratt Impulsiveness
9 Scale to measure his impulsiveness.

10 A Barratt Impulsiveness Scale. You and I
11 know why we have to be careful about how you
12 pronounce things.

13 Q This Barratt Impulsiveness Scale, this
14 is another test that you used that requires him to
15 give you the answer; right?

16 A Yes.

17 Q You're relying again on his self-report
18 with respect to the questions you were asking him.

19 A Correct.

20 Q Based on that score you made a
21 determination he was not highly impulsive, is that
22 right?

23 A Again correct.

24 Q Because of that he doesn't have a
25 volitional impairment, is that your conclusion?

1 A Yes.

2 Q So the person that has planned
3 premeditated grooming that person can't be --
4 can't have a volitional impairment, right?

5 A Correct.

6 Q Dr. Campbell, when you interviewed him
7 he told you that he could still derive sexual
8 gratification from sexually stimulating a child,
9 didn't he?

10 A Correct.

11 MR. ROYSTER: Judge, I don't have any
12 other questions.

13 THE COURT: Any other questions by the
14 respondent?

15

16 REDIRECT EXAMINATION

17

18 BY MS. GRAVES:

19 Q Dr. Campbell, what does that mean that
20 Mr. Comstock would still gain sexual gratification
21 from stimulating a child?

22 A It has to be followed up with
23 understanding that Mr. Comstock now recognizes
24 that that kind of contact is wrong. It damages
25 children, it harms them psychologically and he

1 would avoid it also because of considerations of
2 his own self-interest.

3 When I said to him do you understand if
4 you were released and then are re-arrested for
5 another sexual offense you will die in prison and
6 he said yes. He completely understands that.

7 Q What's the definition of a pedophile?

8 A An individual who has a sexual
9 attraction to children.

10 Q And that's what Mr. Comstock remains to
11 this day.

12 A Yes.

13 MS. GRAVES: That's all I have.

14 THE COURT: Thank you, Dr. Campbell.
15 You may step down.

16 May he be excused?

17 MS. GRAVES: He may be excused.

18 MR. ROYSTER: He can be excused.

19 THE COURT: Next witness, please.

20 MS. SHEA: The respondent calls Mary
21 Comstock.

22

23

24 MARY A. COMSTOCK,

25 was sworn or affirmed and testified as follows:

1

2

THE COURT: Give us your full name and
spell your last name, please.

4

5

THE WITNESS: My name is Mary Alice
Comstock C-o-m-s-t-o-c-k. I am Graydon Comstock's
sister.

7

THE COURT: Thank you.

8

9

DIRECT EXAMINATION

10

BY MS. SHEA:

12

Q Good afternoon Ms. Comstock.

13

14

Why are you willing to have your
brother live with you despite the fact that he's a
pedophile?

15

16

A My brother Don has been more than a
brother; he has been a father, he has been a
friend. To me he is more than a sexual identity.

17

18

THE COURT: Take your time.

19

20

THE WITNESS: I have seen him from
childhood. I've known him for 58 years. I may
not remember all of that. I may remember him for
only 55 of those years. He was the brother who
took me tick-or-treating; he was the brother who
took me to school.

21

22

23

24

25

1 I have seen him in relationships with
2 his mother who was in a nursing home for eight and
3 a half years and every Summer he came to live with
4 me. This relationship didn't begin ten years ago
5 when he was incarcerated; this relationship is 58
6 years in the making and it is much more.

7 BY MS. SHEA:

8 Q You've been sitting in court throughout
9 his civil commitment hearing, right?

10 A Yes.

11 Q You're aware that the government
12 alleges that he has molested over a hundred
13 children.

14 A Yes.

15 Q Does that change your mind?

16 A No.

17 Q Why not?

18 A Because I believe in second chances. I
19 teach at a community college in which most of our
20 students are students who have made mistakes.
21 They didn't make good grades coming out of school,
22 but they deserve their second chances and my
23 brother deserves his.

24 Q Tell the Court about where you live.

25 A First of all I live in Arkansas. In

1 Arkansas the sexual offender registry is in place.
2 My brother will be a Category 4 sexual offender
3 simply for having admitted that he's a pedophile.

4 The requirements are that we cannot be
5 within 2000 feet of any school, daycare or park.
6 Furthermore, there is notification door-to-door
7 for 2000 feet within the vicinity.

8 My home has already been approved --
9 admittedly on a preliminary basis and for a short
10 term -- but I am also already in the works to get
11 a home that will be more appropriate for my
12 brother.

13 Heber Springs is a town of 6500. It is
14 a community in which there's a lot of hunting and
15 fishing. It's an hour and 15 minutes north of
16 Little Rock. It is approximately 45 minutes north
17 of Conway, 45 minutes east of Searcy. It is very
18 much in the Bible belt. It is a small community.
19 There aren't a lot of stores. We have a grocery
20 store and a small Walmart. You don't want to
21 dress shop there because there's no dress shop.
22 It's small and everybody knows each other.

23 Q Do you have any children Mary?

24 A No.

25 Q When if ever are children in your

1 house?

2 A Never.

3 Q Are you in good health?

4 A Yes, I am. I'm not planning to kick
5 the bucket anytime soon.

6 Q You mentioned this a little bit -- how
7 have you prepared for your brother's potential
8 arrival?

9 A In 2006 when we anticipated that my
10 brother would be coming home we had the initial
11 reviews by parole at that time --

12 THE COURT: By the federal parole
13 officers?

14 THE WITNESS: Uh-huh.

15 -- in 2 different locations.

16 At the time I was living in Little Rock
17 and so I made first contact with the parole
18 officer there, and then I had a second parole
19 officer who came to my home there in 2006 and
20 looked at the home.

21 At that time -- I'll just make the
22 comment -- I was very careful and Don instructed
23 me to be very careful about distances from
24 daycares and parks and so at that time when I was
25 selecting a home in 2006 I was very careful about

1 making sure that we would be good distances away
2 from different groups. I also chose an area that
3 was primarily retirees.

4 Secondly I have already gotten rid of
5 my computer. I did it in 2006 in preparation for
6 his coming home. I have not replaced it because
7 each year I anticipated that he would be coming
8 home. Those are the early choices that I made.

9 Then in 2008 I bought a home again with
10 the knowledge that if I owned my own home nobody
11 could kick me out and nobody could kick him out.
12 I have a home that I have purchased and it is in a
13 small residential neighbor but it sits on half an
14 acre. It has two bedrooms, two baths. We would
15 have separate living areas. It's a good
16 situation.

17 Yet at the same time I recognize that I
18 want to find a larger home. At the time I bought
19 that house I was approved for 125,000. It doesn't
20 sound like much but it goes a long way in
21 Arkansas. I bought a house for 85 and I put it on
22 a 15-year payout; so at this point four years
23 later I am prepared now to turn around and sell my
24 property and buy a home that will be in an area
25 where we will have larger lots and where we will

1 have more separation.

2 Those are the things that I am actively
3 doing. As a matter of fact, I have already made
4 contact with a real estate agent. I have told her
5 exactly what I need. She is a friend of mine so
6 she knows the circumstances. I have already been
7 in touch with my banker. This is what we are
8 currently in the process of doing.

9 BY MS. SHEA:

10 Q How will you serve as your brother's
11 support system?

12 A First of all one of the things that
13 you're already hearing me indicate is I want to
14 make sure he is in a situation of security. I
15 want him to feel as though he can walk outside the
16 door and not have people on top of him.

17 Also, I want to be sure that the
18 neighborhoods are secure. That people are
19 comfortable with him and that they are aware that
20 he's there. That's part of the notification
21 system. Yet that they will not be threatened by
22 that. I am looking at neighbors that will allow
23 us that opportunity. Those are some of the things
24 that I am trying to provide in the way of a secure
25 home and a support system.

1 I also know that the emotional support
2 system is a very important piece of this. He is
3 my brother. He is not coming to be some sort of a
4 renter from me. We will share a home. I think
5 that it's important that he knows that I accept
6 him fully.

7 Q You mentioned briefly you worked at a
8 community college. Can you tell the Court a
9 little bit about your job.

10 A The community college is about 600 in
11 population. We started in '97 and in 2007 they
12 actually built a college. I teach there full
13 time. I'm an instructor of English. In my
14 teaching I teach 18 hours a week, and on top of
15 that I am committed to the university for an
16 additional ten to 12 hours that are office hours;
17 hours in which I advise students or in which I
18 will be able to see them come and go but that
19 means 30 hours of actual commitment.

20 I also have a lot of flexibility.
21 There are only two full-time English instructors
22 and between the two of us we work very closely to
23 coordinate so that we are able to spend the time
24 that we need with our families.

25 My colleague has a husband who has

1 advanced heart disease and so she frequently has
2 to be gone or she has to make arrangements to take
3 him to and from Little Rock and so we work
4 together very actively.

5 Q How would being away from home during
6 work hours limit the support that you could offer
7 your brother?

8 A I don't think that it needs to. In
9 other words, I'm available by telephone. I have
10 the flexibility to come and go. If he has a
11 situation that arises where he needs my support I
12 can be there as I am right now. I'm taking time
13 off from school.

14 Those are the things that I feel I can
15 offer him. Plus there is a community of friends
16 that I have there; many of whom have already
17 indicated their support of me and my brother in
18 making this transition.

19 Q What effects have you noticed that
20 incarceration has had on your brother?

21 A When he was arrested in 2000 he was
22 relatively healthy. He was able to get around.
23 He still had some limp from the early stroke.
24 What I have seen since then, of course, is first
25 of all the stroke that he had as he was leaving

1 the Kansas prison system that stroke left him with
2 a very pronounced tic for a long period of time --
3 a facial tic -- and even to this day an active leg
4 syndrome. If you watch you will notice he movers
5 his feet a lot.

6 Aside from the stroke he, of course,
7 has been diagnosed with diabetes. He had the
8 massive heart attack in Seagoville which led to
9 the open heart surgery in the Spring of 2006. Of
10 course that has left him with the -- he can't even
11 walk -- based upon his reporting to me he cannot
12 walk across the prison yard without having to
13 rest. I'm conscious of that being a problem.

14 He's had hearing loss. He has had at
15 this point, of course, also the prostate cancer.
16 He is on medication for cholesterol for heart
17 disease. You have heard all of that testimony.

18 I have seen him become -- sorry Don --
19 increasingly frail. I have watched him get to the
20 point where each visit is an uncertainty as to
21 whether I will see him again.

22 Q How would you describe your
23 relationship with your brother?

24 A We have been close my entire life.
25 Throughout my lifetime we have had a special

1 connection. We have been friends, we have shared
2 some of the most traumatic events, of course, of
3 lifetimes.

4 I was the one who had to call him when
5 dad passed away. He was in Peru at the time. We
6 only were able to reach him by way of shortwave
7 radio. We were all together when my mother passed
8 away and we were in the room with her.

9 During the Summers for the eight and a
10 half years my mother was in the nursing home he
11 was with me for two months every Summer and we did
12 everything together.

13 Q How often do you two communicate?

14 A At this point we talk twice a week.
15 I'm not able to get out here as frequently as I
16 was able to visit when he was in Kansas or Texas.
17 At that time I was seeing him every six to eight
18 weeks. Now I'm able to get out here once or twice
19 a year and that's it. The telephone calls are our
20 way of staying in communication.

21 Q Was there a time in the past when you
22 believed your brother was molesting children?

23 A No, but I do know that he told me that
24 he loved children and that he was attracted to
25 boys at one point but I did not realize he was

1 active.

2 Q Did your brother lie to you in the
3 past?

4 A I believe he has.

5 Q Why do you believe now that he will not
6 reoffend in the future?

7 A First because I have seen the effect of
8 prison. He does not want to come back here. That
9 is a major reason why I do not believe he will
10 offend but I also know one other thing -- he knows
11 as I do that I'm putting my life on the line, too.
12 He will not betray that.

13 MS. SHEA: No further questions.

14 THE COURT: Any cross examination?

15 MR. GRAY: Yes, Your Honor.

16 BY MR. GRAY:

17 Q Good afternoon Ms. Comstock.

18 A Good afternoon.

19 Q Ms. Comstock, I noticed that you've
20 been sitting in the back of the courtroom for most
21 of the trial, is that correct?

22 A Yes.

23 Q It's very clear that your brother is
24 very lucky to have a loving sister like you. You
25 want to do the best you can to provide a

1 supporting environment for him, is that right?

2 A Yes.

3 Q Because you've been here in the
4 courtroom did you get an opportunity to hear some
5 of the testimony about some of his past acts with
6 children?

7 A I did.

8 Q Was that some of the first time you
9 heard some of that information in this courtroom?

10 A Some of it.

11 Q Had your brother told you about how he
12 lost his job in the Philippines prior to hearing
13 it in the courtroom?

14 A Yes.

15 Q Had your brother talked to you and
16 informed you a little bit about some of the things
17 he had been doing in the Netherlands prior to you
18 hearing about that activity here in the courtroom?

19 A Since his incarceration, yes.

20 May I add a comment?

21 Q Absolutely ma'am, please.

22 A In the Philippines I knew about
23 Michael. Don called mother. I didn't know that
24 they had a relationship, but I knew that he was a
25 foster son. We talked to Michael -- mother and

1 I -- when she was still in the nursing home.

2 When my brother was incarcerated
3 Michael contacted me. Michael and I maintained a
4 relationship for many years. I was very much
5 aware of Michael and I have to say a part of his
6 life, too.

7 Q Did you know about the other portion of
8 the relationship that your brother had with him?

9 A No.

10 Q Ms. Comstock, you work at the community
11 college. Is that 8:00 to 5:00?

12 A No.

13 Q What are your hours?

14 A They can vary. Usually I go in
15 somewhere between seven and 8:00 and I am usually
16 home anywhere from two to three Monday through
17 Thursday. Friday we don't even teach on our
18 campus.

19 Q You understand if he were released to
20 stay with you there would be an obligation of
21 going to such things such as sex offender
22 treatment.

23 A Uh-huh.

24 Q Would you be willing to go to sex
25 offender treatment with him?

1 A I have made that commitment.

2 Q You heard your brother testify that he
3 didn't feel like he needed sex offender treatment.
4 Do you feel like he would need that treatment?

5 A I believe that he needs along with his
6 court appointed attorneys and the agreements in
7 the legal system to make decisions. I am not
8 making his decisions for him, but I will be
9 supportive of the decisions that are made to
10 support his care.

11 Q Ms. Comstock, if he were to be ordered
12 to go to sex offender treatment and he didn't go
13 what would you do?

14 A Considering that now I'm his primary
15 transportation I'd probably hogtie him and put him
16 in the car.

17 Q If Mr. Comstock had a job walking dogs
18 or around dogs -- we know how little boys like
19 dogs -- how would you react if he were walking a
20 dog and a small ten-year-old boy came up to him?

21 A Of course that's on the assumption that
22 I'm with him. I can certainly make sure that a
23 small ten-year-old boy turns around and goes back
24 the other way. I have a gift for doing that.

25 Q If you weren't with your brother and

1 you were to learn about a ten-year-old boy
2 approaching your brother what would you do?

3 A I think that that is a question that
4 also requests what exactly was it about. In other
5 words, did my brother then bring him home. That's
6 a completely different answer.

7 If a boy approaches him on the street
8 and says I want to sell you baseball tickets and
9 my brother Don says no what am I supposed to do?
10 I think there are some areas that I too will need
11 guidelines.

12 One thing that you should be aware of
13 is that in the State of Arkansas all teachers
14 including community college teachers are mandatory
15 child abuse reporters.

16 Q Ms. Comstock, if you were to find
17 People Magazine or a magazine that had photos of
18 young boys in the house what steps would you take?
19 What would you do?

20 A I would certainly eliminate the
21 magazines. You're talking about People Magazine.
22 Some of these magazines are routine things that we
23 get that come in.

24 Let me ask you the question -- if I
25 receive a paper -- I write a column for the Sun

1 Times for our area -- if I receive a paper a lot
2 of times our papers may have pictures of children
3 that are swimming in the lake -- obviously we're
4 not going to keep them around; we're going to
5 throw them away and put them on their way.

6 If I see my brother collecting certain
7 types of information I'll talk to him about why
8 and what's going on and find out whether he needs
9 further assistance in dealing with some of the
10 issues.

11 Q Would you do anything else?

12 A What would you expect me to do? I'm
13 really asking straight out.

14 I would talk to him about what the
15 situation is and refer him to others for treatment
16 or for guidance I think is kind of what goes with
17 the territory, isn't it?

18 If he has a parole officer then this
19 might be an instance where the parole officer
20 becomes involved.

21 MR. GRAY: No further questions, Your
22 Honor.

23 THE COURT: Assuming that he may or may
24 not have a probation or parole officer -- assuming
25 he did though, would you have any hesitation

18 THE COURT: I guess I'm more concerned
19 about your role. I would have a hard time picking
20 up the phone and calling if it was my sister or my
21 brother. I see it happen all the time in family
22 situations where it's a son or somebody -- the
23 parent has great intentions as I know you do --
24 but can't make that call. Do you think you can
25 make that call whether it be probation officer or

1 authorities or somebody else? I know and I see it
2 happening. It's easy to say and hard to do. Do
3 you think you can make that call?

4 THE WITNESS: I can make that call.

5 THE COURT: You understand the
6 importance of not remaining silent not only to
7 your brother but to society?

8 THE WITNESS: I do. I understand the
9 importance to him, to society, to me.

10 THE COURT: Your standing in the
11 community -- the fact that this is going to have
12 to be reported and so forth -- your neighbors are
13 going to know -- I suspect that you have a
14 close-knit community -- how do you feel about
15 that?

16 THE WITNESS: It's going to be
17 difficult.

18 THE COURT: Have you discussed this
19 with your friends or with people that you consider
20 to be part of your social structure?

21 THE WITNESS: Certainly some of them.

22 THE COURT: Tell me about your support
23 system. What kind of support system do you have
24 in your town or your community?

25 THE WITNESS: As you heard me say I

1 write a column for the paper. A couple of years
2 ago I was voted in as the outstanding faculty
3 member. We only have 11 but I was voted in as the
4 outstanding full-time faculty member for that
5 year. I am in a situation where I've got a lot of
6 students that really care about me. I have a
7 small college that cares about me.

8 I have also been a member of a
9 Presbyterian church there -- in which I am the
10 youngest member -- does that worry you -- I am a
11 member of that Presbyterian church or at least
12 attend and I have started a spiritual discussion
13 group there in which we are a little more
14 unconventional. We like to talk about things like
15 touch therapy and reincarnation and different
16 forms of meditation. We have a group of about 16
17 to 20 now that meet on a regular basis. They are
18 all part of my support network and some of them
19 will become part of Don's.

20 THE COURT: If you had to make that
21 phone call and you needed some strength and
22 support these are people you would go to?

23 THE WITNESS: Yes.

24 THE COURT: You have in the past when
25 your mom passed away and so forth?

1 THE WITNESS: This is a new community.

2 Mother passed away in 1999 two months
3 before Don was arrested. When she passed away I
4 had a completely different community around me.

5 I have been here now for five years.
6 For that five-year period I have made friends
7 gradually but I have developed genuine
8 friendships.

9 THE COURT: People you think you could
10 go to for support and you have gone to?

11 THE WITNESS: Yes. A wide range
12 including an attorney who is looking forward to
13 meeting Don.

14 THE COURT: Since you have been in this
15 town are you aware of anybody else living in town
16 that would be on the list?

17 THE WITNESS: Yes.

18 THE COURT: This wouldn't be the first
19 occasion for this town.

20 THE WITNESS: No. It's not a pleasant
21 event for any of them.

22 THE COURT: I'm just trying to get a
23 feel for what's going to be happening.

24 THE WITNESS: I actually had a friend
25 that was a sexual offender back from 1990 and

1 recently it was posted on the web sites and he
2 lost a job. I didn't even know until I saw his
3 picture.

4 THE COURT: I know this is probably a
5 difficult question -- I know you have another
6 brother. Do you have a relationship with him?

7 THE WITNESS: Yes.

8 THE COURT: I know the history there --
9 we all heard it here in court. Is there anything
10 in that that would interfere?

11 THE WITNESS: He will be visiting.

12 THE COURT: He's reaching out also.

13 THE WITNESS: He and I have talked
14 every evening since I've been here. David went
15 with me to visit Don the entire time Don was in
16 Kansas.

17 THE COURT: He actually visited?

18 THE WITNESS: Yes.

19 THE COURT: How far does he live from
20 you?

21 THE WITNESS: At that time he lived in
22 Kansas. It was convenient for him. He visited
23 and once without me there. On a Christmas Eve he
24 went to visit Don.

25 THE COURT: Where does he live now?

1 THE WITNESS: He now lives in Salem
2 Springs, Arkansas which is about four hours from
3 me. He will be visiting. He has already
4 confirmed that with me.

5 THE COURT: Has he in the past visited
6 you in Little Rock or in this new town?

7 THE WITNESS: Yes.

8 THE COURT: Do you visit him?

9 THE WITNESS: Yes. As a matter of fact
10 I just missed Thanksgiving with him.

11 THE COURT: Does either side have any
12 further questions?

13 MS. SHEA: No further questions.

14 THE COURT: Any further questions?

15 MR. GRAY: No, Your Honor.

16 THE COURT: You may step down. Thank
17 you.

18 Any additional witnesses that have
19 popped up?

20 MS. GRAVES: No, Your Honor. We would
21 like to move into evidence --

22 THE COURT: Let me get my list. Let's
23 work off the list that's contained on page five.

24 MS. GRAVES: One through eight there is
25 no objection.

1 THE COURT: They will be received.

2 MS. GRAVES: Number nine is an article
3 that Dr. Campbell referred to and relied on in his
4 assessment. We would offer that under 803-19 as a
5 learned treatise.

6 THE COURT: What's the petitioner's
7 position?

8 MR. ROYSTER: I think it's actually 18.

9 THE COURT: It's 18.

10 MR. ROYSTER: It's our objection that
11 these are hearsay.

12 THE COURT: It indicates here they were
13 not produced. Do you have them now?

14 MR. ROYSTER: We do have them now.

15 THE COURT: I'll admit it. I don't
16 know how much weight I'll give them or if I'll
17 even read them. I'll put them into the record
18 since he testified to them. In fact I'm not going
19 to read them and I'm tell you that right now.

20 Somewhere down the line since they have
21 now all been produced and both sides have a copy
22 there's no reason not to have them in. That would
23 apply all the way through the end.

24 MS. GRAVES: Yes, sir.

25 THE COURT: I'm allowing them only

1 because of the fact that number one they've been
2 produced, and number two they've been referred to.
3 Certainly the weight they are going to deserve is
4 based upon the testimony and not based upon the
5 articles because I have no intention nor the time
6 to read all those articles.

7 The respondent rests?

8 MS. GRAVES: Yes, Your Honor, we rest.

9 THE COURT: Anything by the petitioner?

10 MR. ROYSTER: Judge, we would like to
11 call Dr. Phenix for brief rebuttal.

12 THE COURT: You may do so.

13
14 AMY PHENIX, Ph.D.,
15 recalled to the witness stand:

16
17 THE COURT: Dr. Phenix, you may take
18 the stand. You're still under oath. Just give us
19 your name again for the record so the court
20 reporter has it.

21 THE WITNESS: Amy Phenix.

22
23
24 REDIRECT EXAMINATION
25

1 BY MR. ROYSTER:

2 Q Dr. Phenix, were you in the courtroom
3 to observe Mr. Comstock testify?

4 A Yes, I was.

5 Q Did you make any clinical observations
6 about his testimony?

7 A Yes, I did.

8 Q What clinical observations did you make
9 about Mr. Comstock's testimony?

10 A In many ways he still seems to me and
11 appears and presents to me as an untreated sex
12 offender. He still expresses some troubling
13 cognitive distortions about his offending, about
14 his behaviors.

15 For example, I think first and foremost
16 he believed that collecting pictures of boys that
17 were in his victim age range -- a boy that was
18 nude and obviously would be an erotic stimuli for
19 him -- collecting them -- putting a lot of effort
20 into collecting them -- having close to a hundred
21 of those as recently as 2008 -- he doesn't see any
22 problem with that. He kind of dismissed that as
23 what's the big deal; even noting that the Court
24 would not really think that was a problem if they
25 looked at them.

1 Q What is the big deal? You heard the
2 testimony from one of the witnesses -- I think it
3 was Dr. Corvin who mentioned it wasn't that big a
4 deal I think. Why is it a big deal?

5 A Anyone that is familiar with sex
6 offender treatment and precursors to offending
7 knows that this would be absolutely forbidden
8 behavior. He should be avoiding any type of child
9 stimuli that would cause him to engage in any type
10 of sexual fantasy.

11 The reason on the treatment wards for
12 sexually dangerous persons that you cannot have
13 this kind of material and that it's screened so
14 carefully in the mail is because it's a high-risk
15 behavior and that is one of the first things that
16 a person would learn in sex offender treatment is
17 to avoid anything that would be a trigger for
18 sexual fantasies or sexual behavior.

19 It's troubling that to this day walking
20 out into the community that he would believe that
21 it would be okay to collect pictures of naked boys
22 between ten and 14. That's just one of the
23 observations that I had.

24 He's a person who says I'm safe now in
25 the community because I have low libido. He even

1 told me in my interview I think it's really okay
2 now to be around children because I have low
3 libido. It's never okay for Mr. Comstock to be in
4 the presence of children. Perhaps if there is
5 very strict supervision, but ideally never in the
6 presence of children because he has such a very,
7 very strong attraction to them and such a strong
8 emotional identification to them that to break
9 that pattern he must not be in the presence of
10 children.

11 To begin to say I'm okay enough for any
12 reason to be in the presence of children for
13 Mr. Comstock is a cognitive distortion and a
14 high-risk situation.

15 He's a person that sat up here and
16 after being a treatment failure has said I don't
17 need treatment. This is a person that all of his
18 life he has struggled with these deviant sexual
19 fantasies and urges. He's had 100 victims at
20 least. He sits here after being a treatment
21 failure and says I don't need treatment. I'm okay
22 now. That can't help me in any way. That leaves
23 him with nothing to help him to remain sex offense
24 free, to help him with these strong urges that he
25 gets to be in the presence of children, to touch

1 children, to feel the love of children.

2 In sex offender treatment offenders
3 will develop offense cycles. It starts with the
4 very beginning of offending. What's the first
5 behavior thought that occurs that carries them on
6 and on and on to the point where they actually
7 offend.

8 He would have in treatment examined his
9 offense cycle and all of those precursors to
10 offending, and he would have learned strategies to
11 stop himself along the way.

12 He talked about up here on the stand
13 when he molested Bento. Bento was a nine-year-old
14 male who he hugged and fondled his genitals in his
15 apartment. He was asked was that a spur of the
16 moment act and he said yes, it was spur of the
17 moment.

18 I didn't provide treatment to
19 Mr. Comstock, but just looking at his offense
20 cycle and what he's admitted to -- he admitted to
21 meeting parents in order to ingratiate himself to
22 children and that's exactly what he did with
23 Bento's mother to be able to get permission to
24 drive both of the boys places, to get permission
25 from mom to have Bento over at his apartment.

10 I think that he is not in touch with
11 those aspects that have caused him such problems
12 and difficulty with his volition in the past; and
13 I think his cognitive distortions have not been
14 sufficiently addressed in treatment so he will
15 have those volitional controls when he gets out.

16 Q Did you read the Relapse Prevention
17 Interview that Dr. Campbell put together?

18 A Yes.

19 Q Did you hear Dr. Campbell testify about
20 it?

21 A Yes.

22 Q Do you think that that is a sufficient
23 relapse prevention plan?

24 A It's superficial, it's completely
25 insufficient. It mentions a few of the thoughts,

1 feelings and behaviors that have been problematic.
2 It's in no way a structured relapse prevention
3 plan that provides for interventions for these
4 types of behaviors for his reoffense cycle; the
5 strategies and techniques that he'll use in the
6 community in order to prevent relapse. No, it's
7 completely and wholly inadequate.

8 Q What about the fact that his sister is
9 so willing to have him come in her home and stay
10 with her?

11 A It's a double-edge sword. He's
12 incredibly lucky and it's a gift to him that he
13 has such a loving sister who is so invested. We
14 know that love is not enough. I wish that it was.

15 It's going to be an incredibly
16 difficult adjustment to the community particularly
17 in a small town where everyone knows everyone and
18 where the community -- particularly today and in
19 the last years -- finds sex offenders so
20 reprehensible and really make their lives utterly
21 miserable when they're released to the community
22 particularly with Level 4 notification.

23 In my experience having recommended
24 offenders be released from sexually violent
25 predator programs in the state I had one who his

1 car was shot at. Just unbelievable kinds of
2 behavior and reaction to the community.

3 I think it takes a very strong support
4 system from probation officers, from treatment
5 therapists and incredibly strong-willed people to
6 be able to live through that and survive that.

7 Q Did you hear the testimony of Dr.
8 Campbell relating to the SRA-FV?

9 A Yes, I did.

10 Q Why did you even use that?

11 A The SRA-FV is one of three newer
12 instruments that is a collection of the validated,
13 dynamic or changeable risk factors. In fact,
14 contrary to what Dr. Campbell said the reason that
15 we examine dynamic risk factors -- and today
16 frankly are really excited to have identified the
17 dynamic risk factors -- is because they add a
18 significant amount of incremental validity to the
19 static risk factors.

20 There is a statistical measure of
21 incremental validity. What that means is that you
22 would only consider additional risk factors if
23 they add new information and improve the
24 prediction.

25 The SRA at the current time has the

1 greatest incremental validity when added to
2 Static-99, and as a result that's the instrument
3 that I chose to use because it helps to improve
4 prediction over my actuarial instrument.

5 Q Does Mr. Comstock appreciate his level
6 of risk?

7 A I don't think he appreciates his level
8 of risk.

9 Q Why do you say that?

10 A Because realistically on a scale of one
11 to ten he's not a one risk. A normal human trait
12 is to minimize something bad about yourself or
13 something wrong with yourself. We all do that.
14 It's just human. Only through treatment can we
15 really confront what that risk is and then accept
16 the interventions that are important to keep the
17 person safe and the community safe.

18 He says to me I think that I can be
19 around kids. He's not appreciating his risk. I
20 don't need treatment. He's not appreciating his
21 risk. I'm a one on a scale to ten -- a person
22 with a hundred victims; a person looking at child
23 pictures in 2008.

24 I think he grossly underestimates his
25 risk and I think he grossly overestimates his

1 ability to refrain from seeking out children.

2 MR. ROYSTER: I don't have any other
3 questions.

4 THE COURT: Any questions counsel?

5 MS. GRAVES: I don't have any
6 questions.

7 THE COURT: You may step down Doctor.
8 Thank you very much.

9 Petitioner rests at this point?

10 MR. ROYSTER: Yes, Your Honor.

11 THE COURT: Now that both sides have
12 rested let me tell you what I have in mind and if
13 it interferes with anybody's life please let me
14 know.

15 I would like to hear very short, maybe
16 ten-minute closing arguments. The reason I say
17 short is that each of you have submitted to me
18 proposed Findings of Facts and Conclusions of Law.
19 Then I would like to take a recess for about a
20 half hour.

21 As to two very important issues there's
22 no dispute. The third which is extremely
23 important is the issue that we have all focused in
24 on in this trial and it's an issue that the Court
25 has to decide. I have been listening very

1 carefully. It's my intention to render a bench
2 decision for lots of reasons which I will explain
3 more later.

4 This is a very old case. I could spend
5 a lot of time writing on it. Probably I will have
6 to write on some of these because I think I'm
7 going to have to make some impressions and so
8 forth. The age of this case, the development of
9 the case and the way it's been developed I think
10 it deserves a rapid resolution.

11 With that said petitioner anything you
12 have to say in the next five or ten minutes I'll
13 be more than happy to listen to it.

14 MR. GRAY: Your Honor, as the Court has
15 recognized this entire case comes down to the
16 third issue of whether or not Mr. Comstock is
17 going to have serious difficulty refraining from
18 engaging in acts of child molestation.

19 I think things can be best summed up by
20 the testimony of Dr. Phenix and Dr. Demby which is
21 he does not recognize the risk. We're talking
22 about somebody who as recently as 2008 basically
23 talked about his 40 years of working with boys on
24 an almost daily basis and claiming that he wasn't
25 caught until the age of 58. That's from the first

1 paragraph of Government Exhibit No. 20. This was
2 written after they had found photos of children
3 within his cell room. He explained to the Court
4 well, what's the big deal. The one little comment
5 about what's the big deal really does kind of sum
6 up the level of cognitive distortion that we have
7 here.

8 The fact he doesn't recognize why it's
9 a problem for a 58-year-old man and now a
10 68-year-old man to possess pictures that he took
11 time to cut out, store of the very type of person
12 he's sexually attracted to -- we're talking ten to
13 14-year-old prepubescent males -- and keep them
14 after going through at least three rounds of
15 treatment; going through the Kansas SOTP -- Sexual
16 Offender Treatment Program -- yet still thinking
17 it's okay for him to possess this sort of material
18 without recognizing the triggers that it's
19 causing, the risk that it's raising, the things
20 that he's dealing with.

21 One thing that we have learned is that
22 his risk is not simply risk driven by libido. His
23 risk as he testified to is driven by an emotional
24 attachment; the fact that he loves these kids,
25 that he cares for these kids and he creates a

1 relationships with these kids.

2 Despite the fact that he had a stroke,
3 triple bypass, radiation treatment and all the
4 medication that he's been on still in 2008 he
5 couldn't fight the urge to take time to collect a
6 bunch of photos from various sources just so he
7 could keep them in his room under his bed in a
8 box.

9 When we take a look at what we have
10 here he summed it up best when he said he is
11 emotionally driven to being with these kids. He
12 says that he's been emotionally connected to
13 kids -- he explained this when he said that he has
14 had emotional connections to dozens of kids that
15 he's molested.

16 The one consistent thing that all of
17 the experts have said is that this emotional
18 attachment is a very strong thing for
19 Mr. Comstock. This idea that his age, his medical
20 condition, all the other factors that would
21 normally prevent him from being a higher risk the
22 fact that all those don't play a role in reducing
23 his risk only emphasizes that he will have serious
24 difficulty refraining from engaging in child
25 molestation in the future.

14 These self-serving statements were
15 relied upon quite heavily by Dr. Campbell. We
16 need to take his statements for what they are.
17 They are self-serving statements. These
18 self-serving statements apparently seemed to have
19 developed in the last two years.

What we know is that he will continue to have serious difficulty refraining from child molestation unless he receives and engages in positive treatment within a sex offender program. This is the opinions of Dr. Phenix and Dr. Demby who said his needs are emotionally driven because

1 he has trouble controlling himself. His urges
2 aren't driven simply by sexual desires, but
3 they're driven by that emotional need to connect
4 with his victims. This is the type of person who
5 needs sex offender treatment in order to reduce
6 his overall level of risk.

7 He has proposed a relapse plan and this
8 relapse plan is not a realistic relapse plan and
9 that's from the testimony of both Dr. Demby who
10 called it sketchy and Dr. Phenix who said it was
11 superficial.

12 When we take a look at what was
13 presented over the last two days, Your Honor, and
14 we take a look at the person who Mr. Comstock is
15 we see a person with a history of over a hundred
16 victims who just doesn't understand his level of
17 risk. Unfortunately in the community the risk is
18 out there.

19 Mr. Comstock may be an appropriate
20 candidate in the future after receiving treatment
21 within the certified treatment program and after
22 being certified he may be a candidate for
23 conditional release where the Court can impose
24 additional conditions based upon his completion or
25 progress within a certified commitment program.

10 The question we have to ask ourselves
11 is is he going to have serious difficulty
12 refraining from engaging -- serious difficulty
13 refraining from engaging in child molestation.
14 The evidence that the government has put forth
15 over the last two days has shown by clear and
16 convincing standards that he will have serious
17 difficulty refraining from engaging in child
18 molestation if he is released. Thank you.

20 MS. GRAVES: Your Honor, we don't
21 civilly commit people in this country for looking
22 at pictures of fully clothed young boys.

23 Dr. Campbell and Dr. Corvin have
24 testified that looking at pictures of those types
25 do not correlate with increased recidivism not

1 even for Mr. Comstock.

2 When you look at Mr. Comstock today the
3 government wants you to focus on everything he's
4 done in the past. He has done a lot of harm in
5 the past. He acknowledges the harm he's done in
6 the past. His past is his past. He is trying to
7 move forward and he has done and said everything
8 that he can do to indicate his intention of moving
9 forward without molesting another child.

10 He successfully completed the sex
11 offender treatment program in Kansas. Contrary to
12 what Dr. Phenix testified to he's successfully
13 completed the program. He has said the right
14 things.

15 Dr. Phenix testified on cross
16 examination that she simply chooses not to believe
17 him. What more can he do? He will never be able
18 to convince her that he is suitable for release
19 because she simply will not believe him, Your
20 Honor.

21 That's what this Court has to decide is
22 has he done everything that he can do? Has he
23 done what's been asked of him?

24 This man has been locked up five years
25 now past his release date. He submitted to the

1 program, he completed the program and his
2 participation was used against him. Even to this
3 day every effort he makes to participate in the
4 program is being used against him yet the
5 government wants you to continue to lock him up
6 and have him participate in yet another program.

7 Mr. Comstock's age and medical
8 conditions undoubtedly reduce his risk of sexual
9 recidivism. You heard the testimony of Dr.
10 Campbell and Dr. Corvin on this point. Mr.
11 Comstock suffers from some significant medical
12 conditions.

13 Just think about Mr. Comstock's pattern
14 of sexual offending. It starts with teaching and
15 coaching. It is consistent throughout his
16 offending history. He grooms children, he grooms
17 young boys and he offends. Mr. Comstock is not
18 the guy who is walking down the street and molests
19 the first child that he sees or grabs the first
20 boy that he encounters. That's not at all his
21 pattern.

22 When you're talking about serious
23 difficulty in refraining you've got to look at the
24 man in the context of who he is and what's he's
25 done in the past and look at him now. What's the

1 opportunity? He's no longer a teacher. He will
2 not be out in the community teaching. He will not
3 be bringing boys home to tutor.

4 His sister is agreeing to take him in.
5 The statute says if released. We're looking at
6 right now. Would Mr. Comstock have serious
7 difficulty in refraining if released. We have to
8 look at the conditions right now that he would be
9 released to and we have to look at the man as he
10 is right now.

11 He has said everything that he can say
12 to indicate that he doesn't want to offend anymore
13 and that he has control of himself and the
14 government simply chooses not to believe him.
15 It's really that simple. How can he say more?

16 A telling point is when Dr. Campbell
17 was on the witness stand and he was cross examined
18 by Mr. Royster about the fact that Mr. Comstock
19 could not say that his risk was zero. Then
20 Mr. Gray stands up and argues that he won't
21 acknowledge how high his risk is. He's damned if
22 he does and he's damned if he doesn't. There is
23 nothing he could say to satisfy them.

24 He has gone through this entire
25 process. He's been as candid with the Court as he

1 possibly can. He's making every effort. His
2 sister has been just above and beyond whatever
3 anyone could envision for a placement opportunity
4 for someone who is being released from prison let
5 alone someone who is a convicted sex offender.
6 There is no better situation.

7 So many of these folks will leave
8 prison homeless. They will have to sleep under a
9 bridge. Mr. Comstock has this wonderful situation
10 and this tremendous support system.

11 Dr. Phenix would sit here and say that
12 love is not enough, family is not enough. What
13 more is there?

14 He's willing to follow whatever rules
15 the Court would impose. He's subject to three
16 years of supervised release. The Court will
17 retain jurisdiction over him during that period.
18 The Court could impose any set of conditions. The
19 Court could require him to take sex offender
20 treatment.

21 This man has never been a recidivist.
22 This is the first time he has encountered the
23 criminal justice system. Everything you look at,
24 every actuarial that has been validated everything
25 looks at whether someone continues to offend after

1 they have been through the criminal justice system
2 and after they have been punished have they
3 learned their lesson.

4 This really is his first second chance.
5 He's never been punished before. Here he is 69
6 years old, in poor health -- he's not sexually
7 dangerous Your Honor.

8 The government has failed utterly in
9 their burden and the Court should so find.

10 THE COURT: Thank you.

11 We'll stand in recess.

12

13 (Recess.)

14

15 THE COURT: Let me apologize for
16 keeping everybody waiting. It's been a long time
17 since I've written out and done a bench opinion
18 quite like this but I thought it was important as
19 I told you before. I'm so used to dictating and
20 my secretary doing it and with my shorthand and my
21 law clerks know what I'm talking about and getting
22 it back on my desk a short time later. It took me
23 a little bit longer. I apologize up front.
24 Hopefully it is thorough and complete and will
25 answer all questions that need to be answered and

1 will cover all the issues that are important to be
2 covered.

3 I think it's important in this
4 particular case to get an opinion out ASAP. The
5 case has been going on a long time for everybody.

6 When I first got this assignment I knew
7 it would be a difficult assignment. I had never
8 heard of the statute. I didn't even think one of
9 these kind of statutes could even be in existence
10 very frankly until I started reading the law and
11 seeing what's going on and then I kind of
12 questioned whether or not at this stage of my
13 career I should be involved in these kind of cases
14 where the decisions are rough and the stakes are
15 high but that's what I get paid for and I'm glad
16 to do it and it's my intention to do it and to do
17 it as best I possibly can.

18 With that said I'll be handling these
19 cases on a fairly regular basis. I know the bar
20 is limited on both sides because of the nature of
21 the cases, the experts are limited because of the
22 nature of the cases. Each case as I see it I'm
23 going to call it. What I might decide in one case
24 may not overlap other than the law will be the
25 same. In another case I don't want anybody to

1 think that I'm telegraphing or saying anything
2 that would affect any other case -- it absolutely
3 won't. The issues of expert reports, the issues
4 of credibility -- all of those things I think each
5 case has to be treated separately.

6 I understand that the bar is limited in
7 terms of respondents, it's limited in terms of
8 petitioners, it's limited in terms of experts. I
9 will absolutely consider each one individually and
10 I don't want anybody to think that I may comment
11 on a credibility issue or anything. Each case I
12 am going to look at as an individual case because
13 I think it has to be done so with the realization,
14 however, that I'm going to probably hear
15 cumulative testimony but each one will be
16 different.

17 Also I think that it's important to say
18 that in deciding this case that I'm deciding it on
19 this case only; the law of this case, the facts of
20 this case as I heard them here in the four corners
21 of this transcript. I heard lots of other things
22 and I'm certainly aware of lots of things that
23 happened.

24 I find the conduct of Mr. Comstock
25 deplorable. I think we all do. That's not going

1 to influence what's going to happen here. Very
2 frankly, if I was the sentencing Judge and knew
3 what I knew here -- I don't think the sentencing
4 Judge knew all of these things -- I'm just being
5 up front -- we wouldn't be here. He would still
6 be in prison. We wouldn't be discussing this as
7 an issue. That's my philosophy of sentencing and
8 so forth. However, that's not why we're here and
9 I don't intend to let that interfere with my
10 decision in any way whatsoever.

11 I have respect for what I do, I have
12 respect for the parties and I have respect for the
13 law and I have become very familiar now with
14 4248 -- four numerals I had never known before.
15 Every time I talk to somebody, a lawyer, a
16 colleague, the U.S. Attorney in Michigan who is my
17 former law clerk and anyone else about it there
18 are very few people that know about 4248 but we're
19 getting to know it very well.

20 With all of that said I'm going to try
21 to take my time. Sometimes I have a difficult
22 time reading my own writing, but I certainly know
23 what's in my head so I'll try to get it out as
24 best I can.

25 I think starting off there is no

1 dispute as to two requirements of the act. Number
2 one, that Mr. Comstock does not contest that he
3 has engaged in child molestation in the past and
4 that the government has established by clear and
5 convincing evidence this element. I don't think
6 there is any dispute as to that.

7 Number two, there is no disagreement
8 that Mr. Comstock suffers from pedophilia and that
9 this is a serious mental illness, abnormality or
10 disorder and that the government has established
11 this by clear and convincing evidence.

12 The issue I have before me is would
13 respondent have serious difficulty in refraining
14 from sexually violent conduct or child molestation
15 if released. Serious conduct is serious behavior
16 that would be difficult for the defendant to
17 control.

18 The Court finds that the past
19 activities of respondent were designed and
20 executed to fulfill his needs both emotionally and
21 physically. That respondent has changed his
22 opinion of his actions and their effects on the
23 victim recently and society's views and so forth.

24 That the respondent is not going to
25 seek additional counseling or treatment

1 voluntarily. I think he's made that pretty clear
2 from the record. That he's going to rely upon his
3 own motivations and perceptions of his ability to
4 control and other things within his environment at
5 the time.

6 The Court finds that the respondent
7 also suffers from many kinds of things. He
8 suffers from major depression disorder which
9 appears to be in remission at this time; as well
10 as the fact he had a stroke at age 39 the results
11 of which both affected him physically as well as
12 mentally. His heart condition, heart attack,
13 triple bypass, diabetes, prostate cancer, high
14 blood pressure, memory declining -- I think there
15 is no dispute as to the medical condition of the
16 respondent in this matter.

17 The Court has been impressed with the
18 credibility of the witnesses in this particular
19 matter and the testimony as it relates to this
20 particular case and finds that the psychologists
21 have one common thread in that they all agree that
22 Mr. Comstock had a score on the Static-99R for
23 self-offender of a two. I'm not sure from that
24 point on other than the two petitioner's experts
25 they agree on a whole lot.

11 The Court heard testimony of Dr.
12 Campbell and he opined on several issues. The one
13 that the Court believes is somewhat relevant and
14 important in this particular matter is that it has
15 been established -- there's been no
16 counter-evidence to it -- on page 37 of Dr.
17 Campbell's report where he is laying out the
18 evidence and the statistics and so forth -- he
19 opines and shows at his table that after age 70
20 there is zero chance of recidivism. I think
21 that's an important consideration in the findings
22 of facts and conclusions in this particular
23 matter.

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1 Corvin's orientation was somewhat different than
2 the other experts that testified in this case.
3 They were psychologists who are very highly
4 trained and well qualified. Dr. Corvin's
5 orientation was more of a medical orientation, and
6 also he was presented as an expert in that area as
7 opposed to other areas. The Court believes that
8 his conclusions that due to the respondent's age,
9 medications, medical conditions that this has
10 decreased his sexual stimulation. He has sexual
11 dysfunctions, he has lower libido. Dr. Corvin
12 opined that the likelihood of engaging in child
13 molestation or similar kinds of conduct would be
14 substantially decreased.

15 The Court finds that is certainly
16 consistent with the literature that he cited and
17 with his own evaluations and so forth and that is
18 another aspect that I think is a very important
19 aspect in this particular matter.

20 The Court believes from the limited
21 amount that I've heard here today and yesterday
22 that this isn't a textbook case. If it was a
23 textbook case it would certainly be perhaps much
24 more level but it isn't a textbook case. All the
25 psychologists agree statistically in terms of the

1 two and so forth that there's reasons to have
2 other considerations other than just the
3 statistical analysis. That the 2002-R in this
4 particular case has facets that should also be
5 considered.

6 I think it's important and I listened
7 very carefully to Dr. Demby. She said the
8 respondent would have to turn around 180 degrees
9 to get his needs met in a different way and
10 manner. I think that was very telling, but I also
11 think from listening to the testimony and find in
12 this particular matter that because of Dr.
13 Corvin's testimony in terms of his conditions and
14 likelihood of him even having that need in any
15 kind of compulsive inappropriate way would be very
16 greatly deminished.

17 His former MO was to cultivate
18 relationships and friendships through his work and
19 gain confidence both of the kids as well as their
20 parents. The Court believes this position or his
21 MO is no longer viable; that he does not have the
22 ability to do so, does not the have the
23 wherewithal to do so.

24 The Court finds that respondent no
25 longer has not only the ability or the resources

1 to do so but the Court finds that a major
2 deterrent is in place in this case and that is the
3 realization of substantial and great punishment.
4 I think taking that into consideration along with
5 the other testimony is a very important
6 consideration.

7 The Court is not impressed at all with
8 the relapse prevention plan contained in
9 Respondent's Exhibit 5, but I am impressed with
10 some other things that I think are very good
11 relapse prevention plans. Number one is I'm
12 impressed with the relapse prevention plan of the
13 respondent's sister. I think she is going to keep
14 a watchful eye upon him. Respondent is going to
15 have a supportive living arrangement upon which he
16 can rely. I think his sister has made it very
17 clear that she is going to keep a close eye on
18 him. I think she has also made it very clear that
19 she realizes what her responsibilities are and
20 that her responsibilities even go further than
21 just as a loving relative but go to her own
22 profession and her own sense of right and wrong.
23 The Court believes that she does have the
24 financial ability to do that which she has
25 indicated that she would do.

1 The Court also believes a very good
2 relapse prevention plan is the 6500 sets of eyes
3 in the town. Dr. Phenix I think hit the nail on
4 the head from what I understand her testimony was
5 and that was it is very difficult especially for
6 what she characterizes as Class 4 -- which I'm not
7 familiar with either way -- to exist in a
8 community where the community knows of this and
9 she even gave us some examples. I think that is
10 part of the plan in this particular matter. 6500
11 eyes in a town as described to me I think is a
12 very important consideration.

13 I think part of that plan also is the
14 three-year supervised release that the respondent
15 will be subjected to should he be released.

16 The Court has had an opportunity to
17 review the conditions. They are part of an
18 exhibit in this particular matter Bates stamped
19 000006. The conditions are not only the standard
20 conditions of supervised release as we all know
21 them, but also some very specific conditions
22 including to abide by all the laws, that he shall
23 not have a computer, that he will not have contact
24 with minors. I know that those are all
25 theoretically good and I think it's part of this

1 whole prevention program.

2 I think the other part of it is his
3 medical condition as Dr. Corvin testified to and I
4 think as has been testified to here on several
5 occasions. I think another one is his failing
6 health. All of these the Court believes are all
7 part of the plan that should be implemented.

8 Taking all of these into consideration
9 and taking all of the testimony that the Court has
10 heard and the law as I have just indicated the
11 Court finds that the government has failed to
12 establish by clear and convincing evidence -- when
13 I say clear and convincing evidence I have used
14 several standards in trying to formulate this.
15 The case law talked about firm belief using that
16 as a standard. The courts have spoken about
17 highly probable. I've used that as a standard.
18 Of course the more traditional definition is more
19 than preponderance but less than beyond a
20 reasonable doubt.

21 Taking all of those things and looking
22 at it and taking the testimony and the evidence
23 and determining credibility, determining the kinds
24 of things that are necessary by clear and
25 convincing evidence the Court finds that the

1 government has not established by clear and
2 convincing evidence that respondent would have
3 serious difficulty in refraining from sexually
4 violent conduct or child molestation if released
5 and so for those reasons the Court will enter an
6 order that the defendant be released from custody
7 on this case. I'm not sure what's happening on
8 his other case or anything of that nature.

9 Starting with the petitioner is there
10 anything that you think that I have not included
11 that should be included?

12 MR. ROYSTER: No, Your Honor.

13 THE COURT: Defense?

14 MS. GRAVES: No, Your Honor.

15 THE COURT: I want to thank both sides.
16 I have not had an opportunity to appear before
17 this bar before. I think both of you have done a
18 phenomenal job for your clients.

19 The preparation of this case was some
20 of the finest preparation that I have seen. I
21 told Judge Gates the same thing. I said I have
22 been traveling for 23 years to courts outside of
23 ours. This year we've probably been in three or
24 four different courts including our own. The
25 quality of preparation and the quality of

1 documents that have been filed are outstanding
2 under any standard around the country that I have
3 seen. That includes the preparation of witnesses,
4 the reports that have been submitted by experts.

5 It's an all around pleasure to come in
6 and to be able to just have the luxury of trying a
7 case that is so prepared and we had an opportunity
8 to see such great pleadings. With that said we'll
9 stand in recess. Thank you very much.

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11 (Court adjourned for the day at 7:15
12 p.m.)
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REPORTER'S CERTIFICATE

I, Joseph C. Spontarelli, court reporter,
do hereby certify that the pages contained herein
accurately reflect the notes taken by me, to the
best of my ability, in the above-styled action.

Joseph C. Spontarelli
Joseph C. Spontarelli,
Court Reporter